

TEST UNIT 6 – 5TH YEAR

A)

Complete the email with modal verbs from the list and the correct form of the verbs in brackets.

can could have to have to' must need should allowed to

To: rosita@hotmail.com

From: laura@yahoo.com

Subject: Next week

Hi Rose,

How's it going? I would have written before, but we **(0 weren't allowed to use use)** our computers for the first few days. The organisers said something about ignoring the distractions of the outside world and concentrating on our own spiritual journey.

It's been an entire change of pace for me. We **(1 _____ wake up)** at 5 a.m. and do one hour of meditation before we **(2 _____ shower)** or go to a morning yoga session. After breakfast, our teachers recommend that we take some time to go over our objectives for the retreat. Attending the afternoon yoga session is optional, and even though I **(3 _____ go)**, I'm really enjoying learning more about yoga and my body. But it's come at a price — on the second day my muscles ached so much, I **(4 _____ sit)** down properly at breakfast. I felt like an old woman!

So one of the reasons I'm writing is to tell you that I won't be able to go with you to Greece next week as we had planned. To be honest, the entire experience has been such an awakening for me that I've decided to stay for another week. I know I **(5 _____ tell)** you earlier, but I never imagined the impact it would all have on me. You **(6 _____ worry)** about my share of the cost though. I've already contacted the tour company and paid my part.

I'm sure this takes you by surprise, and I hope you understand. It's the first time I've ever felt something like this in my life, and I know I **(7 _____ explore)** it fuller.

Take care,

Laura

B)

Do you ask yourself questions like 'Where did I leave my keys?' or 'I know her face but I just can't remember her name?' Have you noticed **(1 lately / ultimately / often)** that you keep forgetting things? If so, I would **(2 greatly / extremely / strongly)** recommend that you try brain training. The concept comes from Dr Kawashima, who claims that we need to **(3 try / work / fill)** out our brains, as well as our bodies, on a daily basis to improve brain power and prevent signs of ageing such as memory loss. So cut **(4 off / down / out)** on TV and **(5 take / get / give)** up word games such as those below, which have already become **(6 deeply / utterly / hugely)** popular in Japan. Be warned though, it's **(7 quite / absolutely / very)** essential you limit how long you play every day because these games are **(8 greatly / highly / rapidly)** addictive!



1)

2)

3)

4)

5)

6)

7)

8)

C)

Match the verbs and the particles to complete the definitions.
You have one minute to complete the activity.

take

cut

out

up

stick

cut

out

up

give

eat

to

down

- 1 to reduce intake
- 2 don't change (your plans)
- 3 have dinner in a restaurant
- 4 stop trying or doing
- 5 start doing something new
- 6 eliminate something from our diet

D)

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap.

Food to die for?

A (0) *GREAT* number of plants and animals are edible, but not all of them! Every year, thousands of unlucky people fall ill as a result of (1) eating something poisonous. But some of us deliberately choose to eat dangerous food.

Cassava is an (2) popular vegetable which is enjoyed by more than 50 million people. However, it must be washed and cooked properly in order to remove all traces of a toxin called cyanide. Even a tiny (3) of this can be fatal, so it's absolutely (4) you seek help immediately if you feel unwell!

Parts of the *fugu* fish are (5) poisonous. Remarkably, this fish is considered to be a delicacy in Japan, in spite of the fact that it kills dozens of diners every year. Japanese chefs must cut the fish (6) accurately to prevent disaster!

Aficionados of the *ackee* in Jamaica say that the ripe fruit has a very (7) but delicious flavour, like scrambled eggs! (8) you have to pick ackee at exactly the right time. If you pick it too soon or too late, it can make you very sick indeed.

- | | | | | |
|---|--------------|--|----------------|-------------|
| 0 | A terrible | ☒ B great | C giant | D strong |
| 1 | A casually | B wrongly | C accidentally | D harmfully |
| 2 | A extremely | B entirely | C intensely | D utterly |
| 3 | A number | B amount | C volume | D supply |
| 4 | A required | B desirable | C essential | D important |
| 5 | A widely | B deeply | C highly | D greatly |
| 6 | A incredibly | B wholly | C simply | D greatly |
| 7 | A strange | B astonishing | C irregular | D rare |
| 8 | A Moreover | B However | C Therefore | D Despite |

E) Match the words with the correct prefix or suffix

FUL – ILY – ED – ING – UN – ALLY – FULLY – OUS – LY

- 1) POISON
- 2) ALARM
- 3) DISAPPOINT
- 4) TRUTH
- 5) HIGH
- 6) TASTE
- 7) SUCCESSFUL
- 8) WAKE
- 9) LUCK
- 10) ACCIDENT

EXTRA POINTS

*Look at the emails, choose one of them and write a reply.

1	2
I'm in deep trouble! The other day I cheated in my English exam. I'm sure Ms Smythe saw me copying even though she didn't say anything at the time. I'm really scared she's going to fail me, and even worse, she'll tell my parents. Either way my parents will be really angry and probably won't let me go to the football game with you next weekend. You've got to help me out!	Hey there! You know that I've got the basketball final tomorrow? Well, just my luck! I hurt my ankle in practice today and I think I might have sprained it. I haven't told anybody because I really want to play, and the team is depending on me, especially because I'm the captain. Any quick fix solutions, mate?

