

Relaciones de orden en el conjunto de números naturales, fraccionarios y decimales

Destreza con criterios de desempeño: Establecer relaciones de secuencia y orden entre números naturales, fracciones y decimales utilizando material concreto, la semirrecta numérica y simbología matemática. ($=$, $<$, $>$)

1. Ordeno las siguientes cantidades de menor a mayor, primero resolver, luego colocar las cantidades.

a) $\frac{3}{2}; \frac{2}{10}; \frac{3}{20}; \frac{9}{10}; 1\frac{1}{5}; \frac{8}{25}$

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b) $\frac{19}{10}; 2\frac{2}{5}; \frac{11}{10}; \frac{13}{100}; \frac{42}{20}; \frac{6}{12}$

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2. Ordeno las siguientes cantidades de mayor a menor, primero resolver, luego colocar las cantidades.

a) $\frac{3}{5}; \frac{8}{4}; 3, 4; \frac{8}{10}; 2, 25; 1\frac{2}{3}$

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b) $2, 4; \frac{6}{15}; \frac{11}{4}; 6, 30; \frac{22}{2}; 2, 324$

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3. Escribo el signo que corresponda (mayor, menor o igual)

$2,6 \bigcirc \frac{24}{15}$

$\frac{8}{16} \bigcirc \frac{1}{2}$

$2\frac{3}{4} \bigcirc 2,80$

$6,25 \bigcirc \frac{28}{5}$

4. Ordeno los siguientes números de menor a mayor (resolver y colocar la cantidad).

a) $\frac{3}{4}$; $2\frac{1}{2}$; $2,24$; $\frac{7}{5}$; $\frac{9}{4}$

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5. Ordeno los siguientes números de mayor a menor (resolver y colocar la cantidad).

a) $1,19$; $\frac{2}{5}$; $\frac{5}{2}$; $3\frac{1}{3}$; $\frac{7}{4}$

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