

## Listening task

**1** The proportion of the world's children receiving vaccinations is...

- a. just over two thirds.
- b. just under three quarters.
- c. just over four fifths.

**2** One achievement mentioned by the expert is that...

- a. measles cases have fallen by one quarter
- b. polio has almost been eradicated.
- c. there are 200,000 fewer tetanus cases since the 1980s.

**3** The expert warns against...

- a. investing too heavily in immunisation and neglecting other health issues.
- b. assuming that recent achievements are sufficient and withdrawing funding.
- c. giving children one vaccination and not delivering a full course of injections.

**4** According to the expert, many children do not get immunized if they...

- a. are already sick.
- b. live in isolated rural areas.
- c. do not live within an established system.

**5** Leaflets are not effective means of advertising immunisation programmes because...

- a. some people cannot read.
- b. they are expensive.
- c. they do not reach people in isolated areas.

**6** To ensure that vaccinations reach everyone, it is necessary to...

- a. have an education programme in place as well.
- b. pinpoint where the system fails and address these issues

c. only hire health workers who are well trained and trustworthy.

**7** To solve the storage problem, the expert's organisation is...

- a. training health workers how to store vaccines properly.
- b. building cheap fridges that work reliably without mains electricity
- c. creating vaccines that can be stored at any temperature.

**8** The expert mentions that computers are necessary to...

- a. manage distribution.
- b. maintain communications.
- c. keep knowledge up-to-date.

**9** The expert advises against using vaccines which are...

- a. cheap.
- b. unbranded.
- c. not pre-qualified.

**10** A DALY is...

- a. the amount of time lost when a person is ill or dies prematurely.
- b. the amount of money a country spends on its health service.
- c. the loss of earnings due to ill-health and caring for relatives