



## A. Reading /10p

## HOW A PHOTO CHANGED MY LIFE

"Koala Man" David Tree woke up one morning to find his photograph on the front page of newspapers around the world.

It was one of the hottest summers in memory in the state of Victoria, Australia. Bush fires\* were burning very close to people's homes and they were in danger. In every town, volunteers were fighting the fires. David Tree was one of these volunteer firefighters.

On 9 February, Mr Tree was working with his team near his home town of Mirboo. They were fighting a bush fire. They were driving up Samson Road when Mr Tree saw a koala. It was walking across the burned ground, and it didn't look happy. "There's a koala, stop the truck," he shouted and jumped out. "I videoed the koala for my daughter Cheyenne, and yelled for a bottle of water." Firefighter Mark Pardew took the photo while the koala was drinking from a bottle. "Koalas are usually unfriendly but this one took David's hand," said



David Tree shares his water with an injured koala. Photograph: Mark Pardew/AP

Mr Pardew: "She was extremely tired and thirsty." A friend took the injured animal to a wildlife centre. At the centre, they named her Sam after Samson Road.

Later Mr Pardew emailed the photo to friends and someone sent it to the local newspaper. From there, it went around the world and David Tree became a celebrity.

\*Bush fires = fast and dangerous fires that happen in the countryside in Australia.

Adapted from the *Guardian* newspaper

### Read the text and write True or False.

- Houses were burning in the town of Mirboo, Austria
- The firefighters weren't walking when Mr Tree saw the Koala.
- The Koala wasn't happy.
- Mr Tree took the Koala to a wildlife centre.
- Mr Pardew sent the photo to a local newspaper.

### B. Use of English /40p

#### Activity 1: Complete the text with the words in the box. / 5p

coast island forest stream hill

I live beside the (1) \_\_\_\_\_ and the sea is a very important part of life for my family – both my dad and my uncle are fishermen. They take their boat out every day and fish near a small (2) \_\_\_\_\_ about two miles out to sea. They say it's the best place to catch 'big ones'. I'm too young to go fishing with them yet but I sometimes try to catch fish in a little (3) \_\_\_\_\_ in the (4) \_\_\_\_\_ near my house. I don't keep the fish I catch, though. I put them back in the water. My house's at the top of a (5) \_\_\_\_\_ so I can sometimes see my dad and uncle's fishing boat out at sea on a good day when it's not raining. I wonder: can they see me?

**Activity 2: Complete the text with the words in the box.**

dolphin insect penguin reptile snake

My father's a zoologist. That's a person who studies animals. He knows a lot about (1) \_\_\_\_\_s, like crocodiles and (2) \_\_\_\_\_s. He loves to study strange birds too – talking ones like parrots and swimming ones like (3) \_\_\_\_\_s. He doesn't like (4) \_\_\_\_\_s though. He's actually afraid of them – especially bees. Does that mean he's afraid of spiders too? Well, no. Spiders are arthropods – they're different to bees and ants and things. He says his favourite animal is the (5) \_\_\_\_\_ because it's very clever and he loves the way it swims.

**Activity 3: Look at Jenny and Misha's plans for next week. Answer the questions with full sentences. /5**

	Jenny's plans for next week	Misha's plans for next week
Mon	Go swimming with Sarah	
Tues	Meet Alison for coffee	
Wed	Visit exhibition with Tom	
Thurs	Cinema with Bob	Cinema with Jenny
Fri		Ice-skating with Alex
Sat	Go to Scotland for weekend with parents	
Sun		Play football



- 1 What is Jenny doing next Monday? She is going swimming with Sarah.
- 2 Where is Jenny going for the weekend?
- 3 What are Jenny and Misha doing together?
- 4 When is Jenny having coffee with Alison?
- 5 What are Tom and Jenny doing on Wednesday?
- 6 When is Misha going out without Jenny?

**Activity 4: Complete the gaps (1-5) with the words in brackets. Use the past simple. / 5p**

I (1) \_\_\_\_\_ (hear) a story about some kids from Indonesia at school yesterday in geography class. They (2) \_\_\_\_\_ (win) a UN environmental prize for their project in 2013. (3) What \_\_\_\_\_ (they, do) that was so special? Well, there was a big problem in the sea near where they live in Sumbawa Besar. The coral reefs were damaged by fishing and the fishermen also (4) \_\_\_\_\_ (catch) too many fish. The problem was getting worse and worse so the kids from Senior High School Number 1 created an 'eco-garden'. In the garden, people who (15) \_\_\_\_\_ (not know) how to before their visit learn to grow and sell their own food. This gives the fishermen a new way to get food and make money (so they don't have to fish all the time).

**Activity 5: Choose the correct options to complete the text. / 10 p**

That was a great idea, wasn't it? It helps the environment – but it also helps the fishermen. In the past, while they were fishing, big waves and bad weather sometimes (1) **broke / was breaking** their boats up. It was dangerous work ... Now maybe the fishermen are not in danger as often.

While I was listening to the story in class, I (2) **had / was having** my own idea for an environmental project. I told my best friend Gabriela about it while we (3) **walked / were walking** home from school. She thought my idea sounded great so I (4) **decided / was deciding** to discuss it with Dad. I explained the idea to him while he (5) **made / was making** dinner. He loved it too and promised to help. It means a lot of hard work but I'm not afraid of that. Right ... let's get started. 😊



**Activity 6: Complete the sentences using the past simple and past continuous form of the verbs in brackets. / 10p**

We saw (see) the Pyramids while we were visiting (visit) Egypt.

1. I \_\_\_\_\_ (take) photos of my friend **while** we \_\_\_\_\_ (ski)
2. She \_\_\_\_\_ (climb) **when** she \_\_\_\_\_ (have) an accident.
3. We \_\_\_\_\_ (meet) an Unuit **while** we \_\_\_\_\_ (travel) across Canada.
4. My friend \_\_\_\_\_ (speak) English **while** she \_\_\_\_\_ (stay) in London.
5. My parents \_\_\_\_\_ (not sleep) **when** I \_\_\_\_\_ (get) home late.

**C. Listening /10p**

**Listen to the audio and choose the correct option: True or False (test unit 3 Part 1)**

- |   |              |
|---|--------------|
| 1. He went to Wales with his parents        | TRUE / FALSE |
| 2. It was his 20 <sup>th</sup> birthday     | TRUE / FALSE |
| 3. He didn't like the puffins               | TRUE / FALSE |
| 4. The puffins are very similar to penguins | TRUE / FALSE |
| 5. The puffins weren't colorful             | TRUE / FALSE |
| 6. He was really happy with the trip        | TRUE / FALSE |



D. Writing /20p

You're going to write a short story with the following title:

*The best day of my life*

Say:

- where and when your story happened.
- what you were doing.
- what happened first.
- what happened next.
- how the story ended.
- how you felt.

