Subsector: Inglés Docente: Miriam Piturra M.		
Evaluación formativa 1: present continous	Total points: 24 points	Points obtained:
Name:		Grade:
Objective: completar con verbo to be y –ing para escribir oraciones en presente continuo en su forma afirmativa, negativa e interrogativa		

Example:

They/ **listen**/ to music

(+) They are **listening** to music

(-) They aren't **listening** to music

(?)Are they **listening** to music

2. John/ **eat** / an apple (+) John _____ _____ an apple (-) John _____ _____ an apple (?)_____ John _____ an apple ?	1. She/ **sleep** (+) she _____ _____ (-) she _____ _____ (?)_____ she _____ ?
4. They/ **have**/ breakfast (+) They _____ _____ breakfast (-) They _____ _____ breakfast (?)_____ they _____ breakfast ?	3. Anne/ **wait**/ for the bus (+) Anne _____ _____for the bus (-) Anne _____ _____for the bus (?)_____ Anne _____for the bus?

LIVEWORKSHEETS

8. George/ **ride**/ a bike

(+) George _____ _____ a bike

(-) George _____ _____ a bike

(?)_____ George _____ a bike?

7. It/ **rain**

(+) It _____ _____

(-) It _____ _____

(?)_____ it _____ ?

6. The policemen/ **arrest**/ a thief

(+) The policemen _____ _____ a thief

(-) The policemen _____ _____ a thief

(?)_____ The policemen _____ a thief?

5. The man/ **fish**

(+) _____ _____ _____

(-) _____ _____ _____

(?) _____ _____ _____

IMPORTANT!

Cuando termine, presione "terminado" > "Enviar respuestas a mi profesora" > y en el correo ponga mi correo **missmiriampiturra@gmail.com**

LIVEWORKSHEETS