

Actividad

Tiempos Verbales

1. Leemos el siguiente parrafo extraido del libro Mercer & Gregersen (2020)

Parkinson's Law states that the amount of work to be done will expand (or shrink) to fit the time available. An open-ended evening of work is not necessarily effective, despite its appeal in the face of a mountain of work. Instead, it is more advantageous to set a finishing time. So if a language teacher decides to work specifically from 8 p.m. till 10 p.m., Parkinson's Law dictates that such a rigidly imposed

time deadline will actually encourage the teacher to complete what needs to be done in the time available, because they are doing it in a more focused way. It can be a huge challenge for many, but teachers must learn that when the work accomplished is 'good enough' (as opposed to some idealized and unrealistic version of 'perfect'), it is then time to close your books, put your pen down, turn your computer on sleep mode, and start to wind down. For example, in lesson preparation, there is a point of diminishing returns, when the time invested does not actually lead to significant gains in student learning or, in fact, any other beneficial pedagogical outcomes. At that point, just stop and accept that what has been prepared for tomorrow's class will be 'good enough'.

Observa las oraciones extraídas del texto anterior, ¿A qué tiempo verbal corresponde cada una de ellas? Arrastra la respuesta correcta hacia la tabla.

PRESENTE SIMPLE

FUTURO SIMPLE

.. for tomorrow's class will be 'good enough'	
, because they are doing it in a more focused way.	

2. Lee las siguientes oraciones y une con flechas, según su tiempo verbal.

<ul style="list-style-type: none">In a chapter 1, we explained that concept of a work-life balance ...	Presente Simple
	Presente Perfecto
<ul style="list-style-type: none">What labels you have will depend on your personal life priorities.	Futuro Simple
	Pasado Simple