



## GRAMMAR

**1** Make present continuous sentences and questions (positive and negative).  
Use contractions where possible. (...../10)

**Example:** *I / not wear / a sweater today*    *I'm not wearing a sweater today.*

1    why / the baby / cry ?

\_\_\_\_\_

2    we / not wait / for a taxi

\_\_\_\_\_

3    you / use / this computer ?

\_\_\_\_\_

4    Jude / get dressed ?

\_\_\_\_\_

5    Britta / watch TV / in her bedroom

\_\_\_\_\_

**2** Underline the correct word or phrase. (...../5)

Example: **They can / Can they** go to bed late?

1    Marissa can't **speak / speaks** German.

2    Can you **play / to play** the guitar?

3    I'm sorry. You **can / can't** park here.

4    **Do you can / Can you** come to my house tomorrow?

5    She **no cannot / can't** cook very well.

**3** Underline the correct word or phrase. (...../5)

Example: The students **don't / aren't** like doing tests.

1    Cora **doesn't / isn't** at school today.

2    I **don't / 'm not** working at the moment.

3    What **do / are** they looking at?

4    **Do / Are** you like shopping?

5    Where **does / is** Irina from?

**4 Complete with: Present simple or Present continuous. (...../10)**

1. John .....(play) football at the moment.
2. They sometimes.....(read) poems in the lessons.
3. Every morning my mother .....(get up) at 7 o'clock.
4. Look! Mandy and Susan .....(watch) a film on TV.
5. Olivia.....(not /visit) her uncle on Sundays.

**VOCABULARY**

**5 Complete the phrases with the correct verb. (...../5)**

have make use talk play ~~see~~  
send

Example: see a film at the cinema

- 1 \_\_\_\_\_ a text message
- 2 \_\_\_\_\_ the internet
- 3 \_\_\_\_\_ loud music
- 4 \_\_\_\_\_ a lot of noise
- 5 \_\_\_\_\_ to a friend
- 6 \_\_\_\_\_ a big party

**6 Choose A, B, or C to complete the expressions. (...../5)**

- 1 \_\_\_\_\_ to do a difficult exercise  
A try      B do      C find
- 2 babies \_\_\_\_\_  
A bark      B cry      C argue
- 3 \_\_\_\_\_ photos  
A do      B make      C take
- 4 \_\_\_\_\_ a film  
A read      B see      C sing
- 5 \_\_\_\_\_ your keys  
A talk      B look for      C meet

