



*"Familia Carmelita Viviendo el Bicentenario"*

<b>SUBJECT</b>	<b>ENGLISH</b>	<b>LESSON NUMBER</b>	<b>UNIT IV - LESSON 01</b>
<b>MISS</b>	<b>Carmen Lezama Lucas</b>	<b>DATE</b>	<b>June 21st- June 25th</b>
<b>NAME OF THE ACTIVITY</b>	<b>TONGUE TWISTER</b>		
<b>COMPETENCE</b>	COMMUNICATE ORALLY THROUGH VARIOUS TYPES OF TEXTS IN ENGLISH.		
<b>CAPACITIES</b>	Obtains information from written text/ Obtains information from oral texts. / Infer and interpret information from oral texts./ Interact strategically with different interlocutors./ Reflects on and evaluates the form, content and context of the oral text.		
<b>PURPOSE</b>	Students will be able to LISTEN, SPEAK AND PRACTICE THE ORAL PRESENTATION OF THEIR TONGUE TWISTER.		
<b>Instructions</b>	<p>1.- <b>First</b> practice, say the greeting: Hello, good morning, afternoon, say your name and present your activity like the example</p> <p>2.- <b>Then</b> with security repeat the tongue twister slowly, practice the pronunciation.</p> <p>3.- <b>Finally</b>, get ready to record your audio, <b>START</b> with the greeting and presentation.</p> <p><b>REMEMBER</b></p> <ul style="list-style-type: none"> <li>👉 Puedes usar the webpage VOCAROO, revisa el tutorial para que lo uses y FÁCILMENTE PUEDES ENVIAR TUS AUDIOS con tú TONGUE TWISTER.</li> <li>👉 Aquí debajo esta la pronunciación del trabalenguas.</li> </ul>		

## TONGUE TWISTER

Good morning Miss, I am Name .....

Today, I am going to say my tongue twister very quickly



She sells sea shells  
 by the sea shore;  
 The shells that she sells  
 are sea shells, I'm sure.  
 So if she sells sea shells  
 on the sea shore,  
 I'm sure that the shells  
 are sea shore shells.