

**Language Focus**

A. Read the following explanation.

# Subordinating Conjunctions

"Because" and "since" are subordinating conjunctions that show cause-and-effect relationships. The subordinating conjunction is a conjunction that joins an independent clause with a dependent clause.

**Example:**

Learning has become easier now **because** students can learn from anywhere and at any time.

Learning has become easier now **since** students can learn from anywhere and at any time.

**THEME 2**  
Health and Environment

Try to complete the sentences below with the conjunctions given.

**because****since**

1. I applied to enter the university using the Internet  
\_\_\_\_\_ it was quicker.
2. \_\_\_\_\_ she had no access to the Internet, she was unable to buy the movie e-ticket.
3. \_\_\_\_\_ we do not have time to go to the supermarket, let's order some delivery.



## Language Focus

B. Read the following explanation.

### Prepositions of direction



Prepositions of direction show where or how an object moves.

- **into** : a place within something
- **from** : the place where it starts
- **to** : specific direction of movement

C. Match the pictures to the correct preposition.



to

from

into

**D. Work in pairs to fill in the blanks with the correct prepositions of direction.**

1. Kumil has returned \_\_\_\_\_ his home town.
2. Najihah downloaded the application \_\_\_\_\_ her smartphone.
3. I went \_\_\_\_\_ the supermarket using the e-hailing services.
4. Anju and Roslan ordered a car service to go \_\_\_\_\_ the public library \_\_\_\_\_ their school.
5. Juno paid the e-hailing driver RM5.00 for sending him \_\_\_\_\_ his house \_\_\_\_\_ the public library.

**E. Circle the correct preposition of direction.**

1. It took Najihah 30 minutes to walk (from, into) her house (to, from) her school.
2. She walked up (to, from) the door and rang the door bell.
3. Kumil kicked the ball (from, into) the net.
4. We walked (into, from) the library and sat down to study.

