

People Who Make a Difference

ACTIVITY 1: LANDMARKS

COMPETENCIA A TRABAJAR EN LA ACTIVIDAD 1:

Competencia: Lee diversos tipos de textos en inglés como lengua extranjera

Capacidades: -Obtiene información del texto escrito.

-Infiere e interpreta información del texto escrito.

-Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

PROPÓSITO : Comprender textos breves y sencillos en inglés deduciendo el vocabulario y las estructuras simples, sobre personas que mencionan su información personal y patrimonios en el Perú y el mundo.

LET'S OBSERVE! Look at the silhouettes and fill in the gaps.



1. Ca _ _ a _ _ a



2. Bra _ _ il



3. C _ _ i _ _ a

Match the flags with the names of the countries.



- USA
- ITALY
- SPAIN
- IRELAND
- UNITED KINGDOM
- FRANCE
- MEXICO
- CHINA



LET'S READ! Read the posts.






 Liked by you and 30 others

kevinbrown Hello! I'm Kevin, from England 🇬🇧

 My favourite landmark is the Big Ben, in London

 I love it! 😊😊

 #LandmarksInMyCountry #Lockdown2021






 Liked by you and 30 others

karlamendoza Hola! 😊😊 I'm Karla, from Peru 🇵🇪

 My favourite landmark is Kuelap, in Chachapoyas. I love it 😊😊

 #LandmarksInMyCountry #Lockdown2021






 Liked by you and 30 others

hughsmith Hi everybody! I'm Hugh, from Australia 🇦🇺

 My favourite landmark is the Sydney Opera House, in Sydney. I love it! 😊😊

 #LandmarksInMyCountry #Lockdown2021






 Liked by you and 30 others

wangchen Ni hao! I'm Wang, from China 🇨🇳

 My favourite landmark is the Great Wall of China, in Beijing. I love it! 😊😊

 #LandmarksInMyCountry #Lockdown2021






 Liked by you and 30 others

dianamiller Hello everybody! I'm Diana, from the United States of America 🇺🇸

 My favourite landmark is the Statue of Liberty, in New York. 🗽 I love it!

Answer the questions:

1. What kind of text are the texts above? a) Post b) Conversation c) Advertisement
2. What is the purpose of the text?
 - a) Talk about your personal information.
 - b) Talk about your personal information and about your favourite landmark.
 - c) Talk about personal information of some people and about their favourite landmark.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1: Read the posts and complete the cards.

1.

Name: Kevin

Favourite landmark: The Big Ben

Where?

City: _____

Country: England



2.

Name: _____

Favourite landmark: _____

Where?

City: _____

Country: China



3.

Name: _____

Favourite landmark: Kuelap

Where?

City: _____

Country: _____



4.

Name: _____

Favourite landmark: _____

Where? _____

City: _____

Country: United States of America



5.

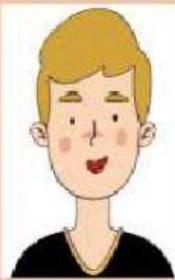
Name: _____

Favourite landmark: The Sydney Opera House

Where? _____

City: _____

Country: _____



LET'S PRACTISE! Complete the name of the landmark and the sentence.

El sillar

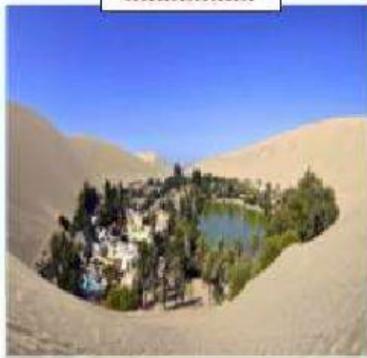


This landmark is in Arequipa, Peru.



This landmark is in _____

Huacachina



This landmark is in _____

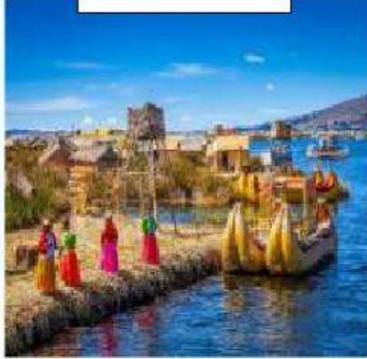


This landmark is in _____

Colca Canyon



This landmark is in _____



This landmark is in _____

PREGUNTAS DE METACOGNICIÓN

- Menciona en inglés tu nombre, tu patrimonio favorito y dónde se ubica éste.
.....
- ¿Sobre qué aprendiste en esta sesión?
.....

GLOSSARY



INGLÉS	CASTELLANO
1. cover	portada
2. everybody	todas(os)
3. farm	granja
4. He's great!	¡Él es estupendo!
5. infographic	infografía
6. landmarks	puntos de referencia / patrimonios
7. megaphone	megáfono
8. native language	lengua originaria / nativa
9. page	página
10. queen	reina
11. She's cool!	¡Ella es genial!
12. singer	cantante
13. speak	hablar
14. waste	desperdicio(s)
15. Where?	¿Dónde?



Competencia: Lee diversos tipos de textos en inglés como lengua extranjera				
Criterios de valoración	En inicio	En proceso	Logrado	Destacado
Obtiene información relevante de textos donde se brinda información personal de algunas personas e identifican patrimonios de diversas partes del mundo.				
Infiere e interpreta información de textos donde se brinda información personal de algunas personas e identifican patrimonios de diversas partes del mundo.				
Entiende el tema y el propósito del texto.				
SUGERENCIAS Y/O COMENTARIOS				