

## People Who Make a Difference

### ACTIVITY 1: LANDMARKS

#### COMPETENCIA A TRABAJAR EN LA ACTIVIDAD 1:

*Competencia:* Lee diversos tipos de textos en inglés como lengua extranjera

*Capacidades:* -Obtiene información del texto escrito.

-Infiere e interpreta información del texto escrito.

-Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

**PROPÓSITO :** Comprender textos breves y sencillos en inglés deduciendo el vocabulario y las estructuras simples, sobre personas que mencionan su información personal y patrimonios en el Perú y el mundo.

**LET'S OBSERVE!** Look at the silhouettes and fill in the gaps. Use the letters from the box.



1. Ca \_ a \_ a



2. Bra \_ il



3. C \_ i \_ a

Match the names with the countries.



USA  
ITALY  
SPAIN  
IRELAND  
UNITED KINGDOM  
FRANCE  
MEXICO  
CHINA



**LET'S READ!** Read the posts.





  
 Liked by you and 30 others
   
**kevinbrown** Hello! I'm Kevin, from England 🇬🇧
   
 My favourite landmark is the Big Ben, in London
   
 I love it! 😊😊
   
 #LandmarksInMyCountry #Lockdown2021





  
 Liked by you and 30 others
   
**karlamendoza** Hola! 😊😊 I'm Karla, from Peru 🇵🇪
   
 My favourite landmark is Kuelap, in Chachapoyas. I love it 😊😊
   
 #LandmarksInMyCountry #Lockdown2021





  
 Liked by you and 30 others
   
**hughsmith** Hi everybody! I'm Hugh, from Australia 🇦🇺
   
 My favourite landmark is the Sydney Opera House, in Sydney. I love it! 😊😊
   
 #LandmarksInMyCountry #Lockdown2021





  
 Liked by you and 30 others
   
**wangchen** Ni hao! I'm Wang, from China 🇨🇳
   
 My favourite landmark is the Great Wall of China, in Beijing. I love it! 😊😊
   
 #LandmarksInMyCountry #Lockdown2021





  
 Liked by you and 30 others
   
**dianamiller** Hello everybody! I'm Diana, from the United States of America 🇺🇸
   
 My favourite landmark is the Statue of Liberty, in New York. 🗽 I love it!

**Answer the questions:**

1. What kind of text are the texts above? a) Post   b) Conversation   c) Advertisement
2. What is the purpose of the text?
  - a) Talk about your personal information.
  - b) Talk about your personal information and about your favourite landmark.
  - c) Talk about personal information of some people and about their favourite landmark.

**LET'S UNDERSTAND!**

**UNDERSTAND-EXERCISE 1:** Read the posts and complete the cards.

1.

Name: Kevin

Favourite landmark: The Big Ben

Where?

City: \_\_\_\_\_

Country: England



2.

Name: \_\_\_\_\_

Favourite landmark: \_\_\_\_\_

Where?

City: \_\_\_\_\_

Country: China



3.

Name: \_\_\_\_\_

Favourite landmark: Kuelap

Where?

City: \_\_\_\_\_

Country: \_\_\_\_\_



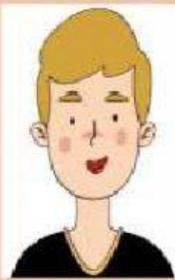
4.

Name: \_\_\_\_\_  
 Favourite landmark: \_\_\_\_\_  
 \_\_\_\_\_  
 Where? \_\_\_\_\_  
 City: \_\_\_\_\_  
 Country: United States of America



5.

Name: \_\_\_\_\_  
 Favourite landmark: The Sydney Opera House  
 \_\_\_\_\_  
 Where? \_\_\_\_\_  
 City: \_\_\_\_\_  
 Country: \_\_\_\_\_



**LET'S PRACTISE!** Complete the name of the landmark and the sentence.

**El sillar**



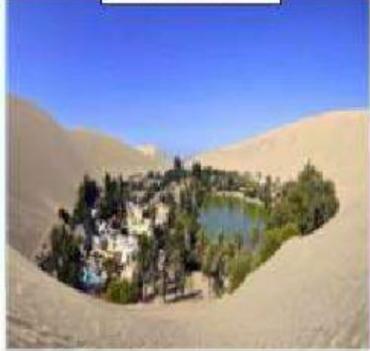
This landmark is in Arequipa, Peru.

\_\_\_\_\_



This landmark is in \_\_\_\_\_

**Huacachina**



This landmark is in \_\_\_\_\_

\_\_\_\_\_



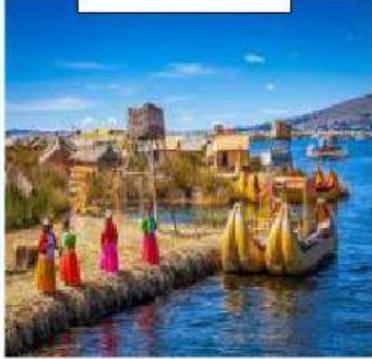
This landmark is in \_\_\_\_\_

**Colca Canyon**



This landmark is in \_\_\_\_\_

\_\_\_\_\_



This landmark is in \_\_\_\_\_

### PREGUNTAS DE METACOGNICIÓN

Estas preguntas las puedes contestar en español:

- ¿Menciona en inglés tu nombre, tu patrimonio favorito y dónde se ubica éste?  
 .....
- ¿Sobre qué aprendiste en esta sesión?  
 .....

GLOSSARY



| INGLÉS             | CASTELLANO                         |
|--------------------|------------------------------------|
| 1. cover           | portada                            |
| 2. everybody       | todas(os)                          |
| 3. farm            | granja                             |
| 4. He's great!     | ¡Él es estupendo!                  |
| 5. infographic     | infografía                         |
| 6. landmarks       | puntos de referencia / patrimonios |
| 7. megaphone       | megáfono                           |
| 8. native language | lengua originaria / nativa         |
| 9. page            | página                             |
| 10. queen          | reina                              |
| 11. She's cool!    | ¡Ella es genial!                   |
| 12. singer         | cantante                           |
| 13. speak          | hablar                             |
| 14. waste          | desperdicio(s)                     |
| 15. Where?         | ¿Dónde?                            |



| Competencia: Lee diversos tipos de textos en inglés como lengua extranjera  |           |            |         |           |
|---|-----------|------------|---------|-----------|
| Criterios de valoración   | En inicio | En proceso | Logrado | Destacado |
| Obtiene información relevante de textos donde se brinda información personal de algunas personas e identifican patrimonios de diversas partes del mundo.    |           |            |         |           |
| Infiere e interpreta información de textos donde se brinda información personal de algunas personas e identifican patrimonios de diversas partes del mundo. |           |            |         |           |
| Entiende el tema y el propósito del texto.  |           |            |         |           |
| <b>SUGERENCIAS Y/O COMENTARIOS</b>  |           |            |         |           |