

## GRADE 4-5

### PART 2: READING & WRITING

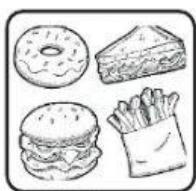
#### I. VOCABULARY:

Look and read. Then match.



1

a. vegetables



2

b. a muscle



3

c. a parade



4

d. junk food



5

e. an invitation



6

f. a costume

1 - b	2 -	3 -	4 -	5 -	6 -
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## II. PHONIC:

**Find one word that has different pronunciation from others**

1. A. <u>s</u> ometimes	B. <u>s</u> ugar	C. <u>s</u> tick	D. <u>s</u> un
2. A. <u>sh</u> oes	B. <u>wash</u>	C. <u>br</u> ush	D. <u>sch</u> ool
3. A. cele <u>br</u> ate	B. chemist	C. pre <u>se</u> nt	D. <u>tre</u> asure
4. A. <u>wat</u> ched	B. <u>lis</u> tened	C. <u>dr</u> essed	D. <u>loo</u> ked
5. A. <u>nee</u> ded	B. <u>want</u> ed	C. <u>laugh</u> ed	D. <u>visi</u> ted

## III. GRAMMAR:

**A. Choose the best answer.**

*Example: He has ten \_\_\_\_\_.*

**A. Knees**

**B. finger**

**C. elbows**

**D. fingers**

1. Last week, my uncle \_\_\_\_\_ me to the school by his new car.  
A. drives      B. is driving      C. drove      D. to drive
2. She \_\_\_\_\_ her homework before going to class yesterday.  
A. didn't do      B. doesn't do      C. don't do      D. isn't doing
3. The police \_\_\_\_\_ me on the way home last night.  
A. stops      B. stopped      C. stop      D. to stop
4. She \_\_\_\_\_ to Dalat to live in 1999.  
A. Move      B. moves      C. is moving      D. moved
5. My brother \_\_\_\_\_ around Europe for the last two years.  
A. travelled      B. travel      C. travels      D. is travelling

**B. Write the PAST SIMPLE forms of the verb in brackets.**

A very, very long time ago, people (0) didn't live (not live) in houses. They (1) \_\_\_\_\_ (not cook) in the kitchens. They (2) \_\_\_\_\_ (cook) on fires. They (3) \_\_\_\_\_ (not watch) television and they (4) \_\_\_\_\_ (not listen) to music. Men and women (5) \_\_\_\_\_ (work) and children played games.

**IV. READING**

**A. Read and choose the best answers:**

One day Ann and Frank went to the lake with Rover. Rover can swim well, so Frank made him go into the water after a stick.

"Jump, Rover! Jump in and get the stick," said Frank, and into the water Rover went with a big splash. Pretty soon he came out with the stick in his mouth.

Rover did not like the game as much as Frank because the water was a little cold.

On the way home, Rover saw a rabbit and away he went after it as fast as he could go. Ann and Frank ran too but could not keep up with Rover and the rabbit.

When they got home, Rover was there, and Frank said, "Where is the rabbit, Rover?" Rover gave Frank a funny look and went away. "Oh I know," said Frank. "The rabbit ran so fast you could not catch it."

1. Who went to the lake with Rover?

- A. Ann
- B. Frank
- C. Liz
- D. Ann and Frank

2. \_\_\_\_\_ jumped into the water.

- A. Rover
- B. Frank

C. Ann  
D. Nobody

3. Rover didn't like the game much because \_\_\_\_\_.  
A. he cannot swim  
B. the water was a little hot  
C. he was sick  
D. the water was a little cold

4. What did Rover see on the way home?  
A. A cat  
B. A rabbit  
C. A ball  
D. A rock

5. Rover couldn't catch the rabbit because \_\_\_\_\_.  
A. the rabbit ran so fast  
B. he was hungry  
C. the weather was cold  
D. his leg was broken

**B. Use the given words from the box to complete the following text:**

**A Birthday Memory**

ago	opened	gave	<i>birthday</i>	saw	December
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I still remember my 6<sup>th</sup> *birthday* (0) party four years \_\_\_\_ (1). It was a cold evening of \_\_\_\_\_ (2). My father came home with a big box. He \_\_\_\_\_ (3) me the box and said "Happy birthday to you!". "May I open it, Dad?" I asked. Then, I \_\_\_\_\_ (4) the box slowly. I was very surprised when I \_\_\_\_\_ (5) a helicopter. That helicopter was my favorite birthday present.

## V. WRITING:

### A. Reorder the sentences:

*Example: music / I / to / yesterday / listened / . /*

→ ***I listened to music yesterday.***

1. her / last / Ellie / finished / homework / night / . /

→ \_\_\_\_\_

2. the / at / children / The / cake / party / loved / the / . /

→ \_\_\_\_\_

3. yesterday / have / He / lesson / a / didn't / music / . /

→ \_\_\_\_\_

4. like / food / Did / the / you / ? /

→ \_\_\_\_\_

5. my / balloons / I / round / have / party / at / . /

→ \_\_\_\_\_

### B. Use the given words to complete the sentences:

*Example: I can't lift the box. The box is heavy. (too)*

→ ***The box is too heavy for me to lift.***

1. I can't eat this soup because it is cold. (too)

→ This soup is \_\_\_\_\_ to eat.

2. Children can't drink coffee because it is very strong. (too)

→ Coffee is \_\_\_\_\_ for children to drink

3. I can't go to school because I feel tired. (too)

→ I feel \_\_\_\_\_ to go to school.

4. The children can swim in the river because it is warm. (**enough**)

→ It is \_\_\_\_\_ for the children to swim.

5. I think I can do the exercise. It's quite easy. (**enough**)

→ This exercise is \_\_\_\_\_ for me to do it.