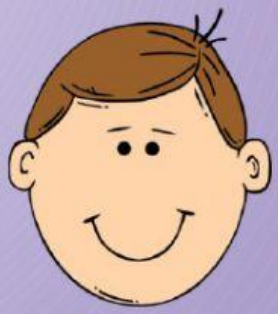
Revision

1. DRAG THE WORD TO THE CORRECT PICTURE (ARRASTRA LA PALABRA HACIA LA IMAGEN CORRECTA)



READ

EYES

ARMS

FEET

TAIL

PLAY THE PIANO

PAINT

SWIM

NOSE

DRAW

MOUTH

HEAD

LIVEWORKSHEETS

2. CHOOSE CAN/CAN'T AND COMPLETE THE SENTENCES WITH THE CORRECT ACTIVITY (ELIGE CAN/CAN'T Y COMPLETA LAS ORACIONES CON LA ACTIVIDAD CORRECTA).

HE ....

SHE ....

THEY ....

IT ....

3. COMPLETE THE QUESTIONS WITH THE CORRECT ACTIVITY AND CHOOSE THE CORRECT ANSWER. (COMPLETA LAS PREGUNTAS CON LA ACTIVIDAD CORRECTA Y ELIGE LA RESPUESTA CORRECTA)

CAN HE .....?

CAN THEY .....?

CAN YOU .....?

CAN HE .....?

CAN IT .....?

LIVEWORKSHEETS

4. MATCH THE DESCRIPTIONS TO THE CORRECT CHARACTER

SHE IS TALL. SHE HAS GOT LONG HAIR. SHE HAS GOT A SMALL NOSE. SHE HAS GOT A SMALL MOUTH.

IT IS SMALL. IT HAS GOT SMALL EARS AND ONE EYE. IT HAS GOT A BIG MOUTH AND LONG ARMS.

SHE IS SMALL. SHE HAS GOT LONG BLACK HAIR. SHE HAS GOT SMALL EARS. SHE HAS GOT A BIG NOSE AND SHORT ARMS.

IT IS SMALL. IT HAS GOT BIG EARS AND A LONG NOSE. IT HAS GOT BIG EYES.

5. LOOK AT THE IMAGES AND CHOOSE THE CORRECT ANSWER (OBSERVA LA IMÁGENES Y ELIGE LA RESPUESTA CORRECTA).

IS IT SMALL?

HAS IT GOT A LONG TAIL?

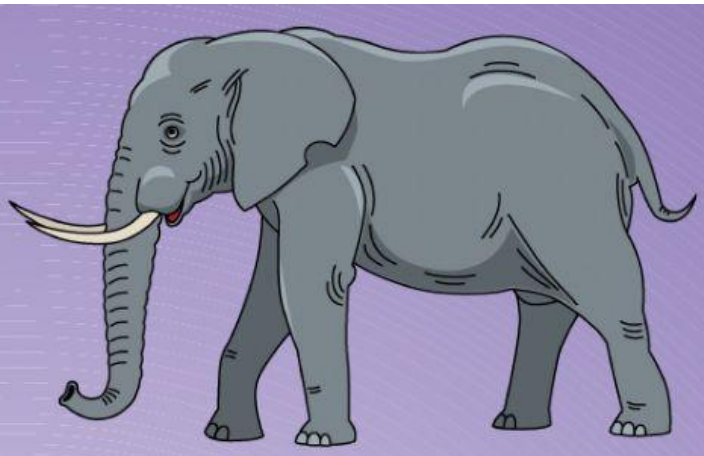
HAS IT GOT SHORT LEGS?

LIVEWORKSHEETS

IS IT SMALL?

HAS IT GOT BIG EARS?

HAS IT GOT SHORT LEGS?



HAS SHE GOT SMALL EYES?

HAS SHE GOT SHORT HAIR?

HAS SHE GOT BIG HANDS?

HAS SHE GOT A SMALL NOSE?

6. COMPLETE THE DESCRIPTION WITH THE CORRECT PARTS OF THE BODY AND CHOOSE THE CORRECT ADJECTIVE (COMPLETA LA DESCRIPCIÓN CON LAS PARTES DEL CUERPO CORRECTAS Y ELIGE EL ADJETIVO QUE CORRESPONDA).

IT IS TALL / SHORT.

IT HAS GOT A BIG / SMALL .....

IT HAS GOT BIG / SMALL .....

IT HAS GOT A LONG / SHORT .....

IT HAS GOT SHORT / LONG .....

IT HAS GOT BIG / SMALL .....

LIVEWORKSHEETS