



LE EMBLEMÁTICA
"ISABEL LA CATÓLICA"
Rumbo a la excelencia



PERÚ
Ministerio
de Educación

APRENDO A2
en casa

Activity 4

Do it yourself!

FULL NAME:

OBJECTIVE (Purpose):

Escribimos un texto corto (*testimonio*) ilustrado en inglés sobre las acciones que no realizan durante la cuarentena y las acciones que les ayudan a manejar el estrés utilizando el present perfect para indicar lo que no hace hasta ahora y el presente para indicar las acciones que hace para reducir el estrés.

MY TESTIMONY

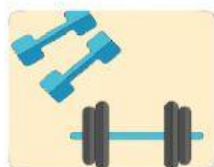
Hello, my name is Hilda and I am twelve years old. I am from, Lima, Perú. **Since lockdown, I have felt** stressed **because I haven't** gone to the school, **I haven't** gone out **and I haven't** gone to the beach. **I feel happy when** I do exercises, I play the guitar, **and** I read books about superheroes. **I love these activities. That makes me feel happy.**



HILDA



STRESSED



1. DO EXERCISES



2. PLAY THE GUITAR



3. READ A BOOK

Before sending your text, check the characteristics of the testimony similar to Hilda.

CRITERIOS DE EVALUACIÓN	YES	NO
1. Se inicia la oración utilizando letras mayúsculas.		
2. El texto inicia indicando cómo se siente durante la cuarentena .		
3. Organizo y desarrollo mis ideas de forma coherente para describir 3 actividades que no realiza durante la cuarentena usando el present perfect.		
4. Organizo y desarrollo mis ideas de forma coherente para describir 3 actividades que realiza para reducir el estrés durante la cuarentena usando el presente simple.		
4. Utiliza " I feel happy When" para indicar 3 acciones que realiza para reducir el estrés.		
6. Empleo la coma y punto final para separar acciones que no puedo hacer y aquellas que puedo hacer para reducir el estrés.		
7. Relaciono mis ideas utilizando el conector "and" al final de una secuencia de verbos afirmativos o negativos.		
8. El texto presenta 3 imágenes de las tres actividades que realiza para reducir el estrés durante el confinamiento		
9. Reviso el texto para mejorar algunos aspectos del mismo.		

MY TESTIMONY MODEL



Rocío Torres

10:30 AM

Hello. My name is Rocío Torres, I'm twelve years old, and I am from Lima, Peru.

Since lockdown, I have felt **stressed and bored** because I **haven't** gone out to school, I **haven't** played volleyball with my friends, **and** I haven't visited my Grandparents.

I feel happy when I **dance**, I **sing**, **and** I play with my two cats and my dog. I love these activities. That **makes me feel happy**.

Exercise 1: Complete the necessary words.

MY TESTIMONY EXERCISE



Lester Fernández

11:30 AM

Hello. My name is I'm years old and I am from.....

In lockdown, I feel..... because I gone out to the gym, I played football with my friends, I haven't visited my cousins.

I feel happy when I, I, I play with my cat.....

That makes me feel happy.

My Testimony

Exercise 2: Drag and order the sequence of the testimony according to the listening.

I love these activities. That makes me feel happy.

Since lockdown, I have felt stressed.

Hello, my name is Jim Brown, I am from England, and I am 12 years old.

Because I haven't gone to the school, I haven't gone out and I haven't gone to the club.

I feel happy when I play the guitar, I play with my pet and I help to my mother.

1

2

3

4

5

Exercise 3: Order the words.

1. My name is Joshua /Hello! /.

2. Twelve years old/ am/ I /.

3. Gone out/ haven't/I/.

4. Gone to /the school/ I /haven't/.

5. Played football /with my friends/I/haven't /.

Exercise 4: Order the words.

1. Happy /I feel /when I sing/.

2. I / I feel happy/ when/play chess/.

3. , I help my mother/ when /I feel happy/.

Practice 1: Complete the necessary words.

Step 1:

Write three (3) actions you haven't done since lockdown. Use the correct connectors.

Since lockdown, I have felt stressed because I **haven't** action 1, I **haven't** action 2, **and** I **haven't** action 3.



1. go to the school / go out with my friends/ see my friends.

Example: ↓

Since lockdown, I have felt stressed because I **haven't** gone to the school, I **haven't** gone out with my friends , **and** I **haven't** seen my friends.

2. go to the school / go to the gym/ see my grandparents.

Exercise: ↓

Since lockdown, I have ___ stressed ___ I ___ gone to the school, I ___ gone to the gym , ___ I ___ seen my Grandparents.

Step 2: Write and draw three actions you do to reduce stress.

I feel happy when I action1, I action 2, and I action 3. I love these activities. That makes me feel happy.



Practice 2: Complete the necessary words following the example.

play chess / play online games / play the piano.



Example:

I feel happy when I play chess, I play online games, and I play the piano. I love these activities. That makes me feel happy.

1 Play checkers / dance / play the piano.

**I feel happy when I, I, _I play.....
I love Thatfeel happy.**

2 Play video games / sing / play the guitar.

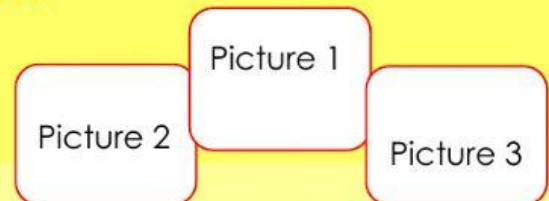
**I feel happy when I, I, _I play.....
I theseThatfeel happy.**

STEP 3: Present your final product using **the model**.

EVIDENCE TO SEND:

Hello! My name is I am years old. I am from
Since lockdown, I have felt, I haven't (action 1), I haven't (action 2), and I haven't (action 3).

I feel happy when I (action 1), I (action 2), and I (action 3). I love these activities. That makes me feel happy.



¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo emplear palabras o frases cortas y sencillas para indicar acciones que realizo? **SÍ - NO**
2. ¿Puedo escribir y unir oraciones simples utilizando el conector 'and' en mi testimonio? **SÍ - NO**