

## TEST UNIT 6

### 1 Przeczytaj definicje i napisz nazwy zawodów.

- 0 This person works in a school. teacher
- 1 This person paints pictures. \_\_\_\_\_
- 2 This person flies a plane. \_\_\_\_\_
- 3 This person cooks food in a restaurant. \_\_\_\_\_
- 4 This person makes houses and walls. \_\_\_\_\_
- 5 This person works with ill pets. \_\_\_\_\_

\_\_\_\_\_ / 5

### 2. Uzupełnij nazwy zawodów.

- 0 Marco drives a bus. He's a **bus driver**.
- 1 Marilyn sings in a musical. She's a **s** \_\_\_\_\_.
- 2 Suzette works in an office. She's an **o** \_\_\_\_\_ **w** \_\_\_\_\_.
- 3 Brandon looks after ill people in a hospital. He's a **n** \_\_\_\_\_.
- 4 Lucille helps customers in a shop. She's a **s** \_\_\_\_\_ **a** \_\_\_\_\_.

\_\_\_\_\_ / 4

### 3. Wybierz poprawne odpowiedzi.

Good morning, kids!

Please do these jobs before you go out. Jimmy, please <sup>0</sup> \_\_\_\_\_ the shopping. The shopping list is on the fridge door. And <sup>1</sup> \_\_\_\_\_ the bin in the kitchen. It's full! Sonia, please <sup>2</sup> \_\_\_\_\_ the dishes – and <sup>3</sup> \_\_\_\_\_ the dog. He needs exercise!

Finally, Jimmy and Sonia: <sup>4</sup> \_\_\_\_\_ your beds and tidy your rooms! What a mess they are!

Love, Mum

- |   |         |             |        |
|---|---------|-------------|--------|
| 0 | a make  | <b>b do</b> | c have |
| 1 | a empty | b take      | c try  |
| 2 | a watch | b feel      | c wash |
| 3 | a take  | b walk      | c go   |
| 4 | a do    | b clean     | c make |

\_\_\_\_\_ / 4

### 4 Uzupełnij tekst czasownikami z nawiasów w czasie Past Simple.

Hi Bob,

Let me tell you about yesterday. I <sup>0</sup> visited (visit) my cousins Alex and Dan. I <sup>1</sup> \_\_\_\_\_ (arrive) at their house at ten o'clock. Alex and I <sup>2</sup> \_\_\_\_\_ (play) chess for an hour. Then Dan <sup>3</sup> \_\_\_\_\_ (make) some pancakes for lunch. We <sup>4</sup> \_\_\_\_\_ (want) to go to the park in the afternoon but it was rainy. The rain <sup>5</sup> \_\_\_\_\_ (stop) at five o'clock and then I <sup>6</sup> \_\_\_\_\_ (go) home.

How was your day?

Lewis

## TEST UNIT 6

\_\_\_\_ / 6

### 5 Uzupełnij zdania czasownikami z ramki w czasie Past Simple.

|      |       |      |      |      |      |     |
|------|-------|------|------|------|------|-----|
| come | drink | have | live | meet | take | try |
|------|-------|------|------|------|------|-----|

- 0 Yesterday I drank orange juice for breakfast.
- 1 Henry \_\_\_\_\_ some photos on his holiday.
- 2 We \_\_\_\_\_ our friends at the shopping centre last Saturday.
- 3 I \_\_\_\_\_ in Spain when I was six years old.
- 4 Maria \_\_\_\_\_ to study for her test but she was too tired.
- 5 Granny and Grandad \_\_\_\_\_ to our house for dinner yesterday.
- 6 I \_\_\_\_\_ a long shower this morning.

\_\_\_\_ / 6

### 6 Uzupełnij dialogi, wpisując jedno słowo w każdą lukę. Pierwsza litera każdego słowa została podana.

A: Oh no! I can't find my ruler! Can I <sup>0</sup> borrow your ruler?

B: <sup>1</sup> **S** \_\_\_\_\_, no problem.

A: Is it OK <sup>2</sup> **i** \_\_\_\_\_ I use your mobile phone?

B: Yes, that's <sup>3</sup> **f** \_\_\_\_\_.

A: Can I use your laptop, <sup>4</sup> **p** \_\_\_\_\_? I want to send an email.

B: No, <sup>5</sup> **s** \_\_\_\_\_, you can't. I'm using it.

\_\_\_\_ / 5

## TEST UNIT 6

### READING

7 Przeczytaj tekst. Zaznacz, czy podane zdania są prawdziwe (P), czy fałszywe (F).

- 0 Mark is a medicine student. P (F)
- 1 You need to have a job to take part in Job Shadow Day. P / F
- 2 There were many places where Mark could do his Job Shadow Day. P / F
- 3 Mark went to St Mary's hospital alone. P / F
- 4 Marked answered Jim's patients' questions. P / F
- 5 Mark wants to be a doctor in the future. P / F

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#### **My Job Shadow Day** by Mark Thomson

Job Shadow Day is a free programme for students who want to have some work experience before they make a decision about their future job. I took part in it last week and I really enjoyed it!

First, my school gave me a list of different places I could visit. I decided to choose a local hospital. My parents were happy to give me their permission and I went to St Mary's Hospital in London for a whole day, together with two other classmates.

There we met Jim, a doctor who works there. He told us what his day usually looks like and then we all went to meet his patients. Jim talked to them and answered their questions. Then he showed us how a body scanner works. It was really exciting and very educational!

I know that one day isn't enough to show you what the job of a doctor is really like. However, I think it gave me a better chance to learn about this profession than our Biology classes at school. Now I know that I want to study medicine in the future!