

1 Unscramble and number the pictures.

1. ainhgv loscipn

2. inigsehtseg

3. saingbokrdate

4. atknig klwsa

5. ineradg

6. ogrngi ot arpesti


7. alypngi radob easgm

8. ihagnctf


9. ownwid-pispngho

10. bimongli



▶ Listen and check your answers. 

COOL Language

2 Listen and follow along. 

Do you like reading?

Yes, I love it!

Do you like climbing?

No, I don't like it at all.

Do you like skateboarding?

Yes, I like it very much.



▶ Act out similar dialogues. Use actions from Activity 1.

3 Listen and write *T* for Tricia, *P* for Peter, or *B* for both.

Who...

speaks Spanish? _____

has brown eyes? _____

speaks French? _____


reads every day? _____



plays soccer on Sundays? _____

doesn't have a pet? _____





Write sentences using the prompts.


1.  / French Peter doesn't speak French.

2.   / soccer _____

3.  / books _____

4.  / a pet _____

5.  / Spanish _____

6.  / brown eyes _____



4 Use these expressions to write questions in your notebook.

have a pet

play board games

go to parties

speak French

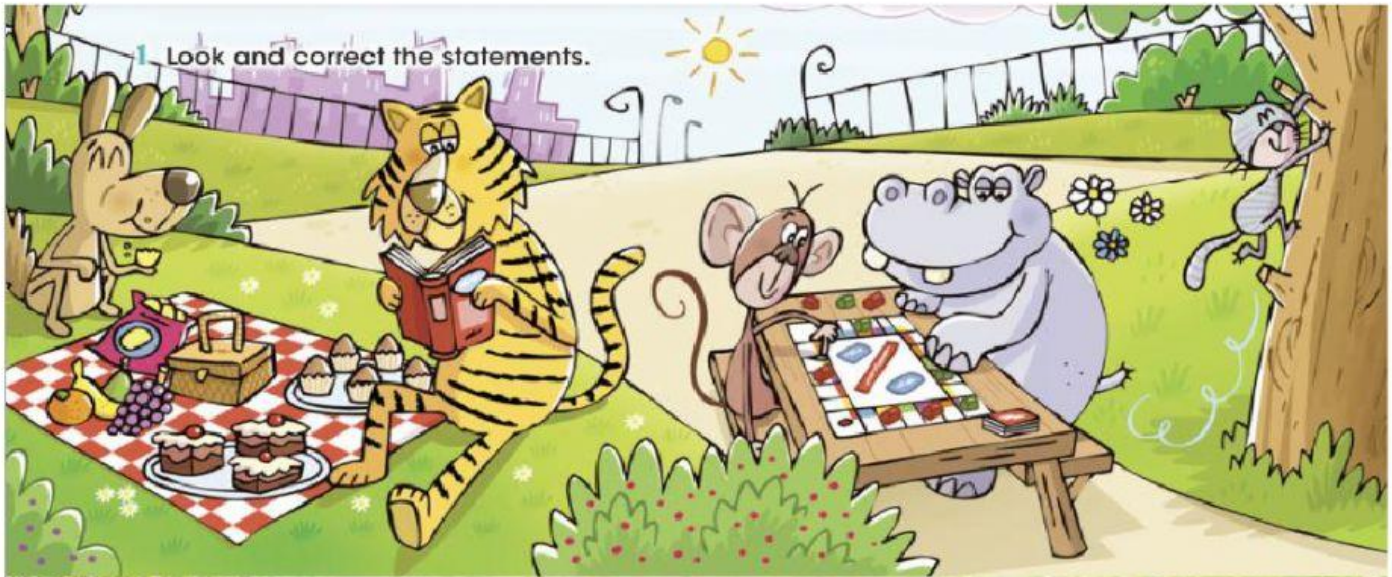
exercise

read regularly

Student A: Do you like playing board games?

Interview some friends.





1. Look and correct the statements.

1. The hippo is playing soccer with the monkey. _____
2. The cat is skateboarding. _____
3. The dog and the tiger are taking a walk. _____
4. The tiger is sightseeing. _____

► Test your memory. Ask questions about the picture.

Student A: What is the monkey doing?

Student B: He's playing a board game.

2. Answer the questions.



Is he eating an apple?



Are they drawing?



Is she sleeping?



Informatics High School QUIZ



Mr. Felix Candada