

1 Unscramble and number the pictures.

1. ainhgv ioscipn

2. inigsehtseg

3. saingbokrdate

4. atknig klwsa

5. ineradg

6. ogngi ot arpesti

7. alypngi radob easgm

8. ihagnott

9. ownwid-pispngho

10. bimengli



▶ Listen and check your answers. 

### COOL Language

2 Listen and follow along. 

Do you like reading?

Yes, I love it!



Do you like climbing?

No, I don't like it at all.



Do you like skateboarding?

Yes, I like it very much.



▶ Act out similar dialogues. Use actions from Activity 1.



3 Listen and write **T** for Tricia, **P** for Peter, or **B** for both.  3

Who...

- speaks Spanish? \_\_\_\_\_  
has brown eyes? \_\_\_\_\_  
speaks French? \_\_\_\_\_  
reads every day? \_\_\_\_\_  
plays soccer on Sundays? \_\_\_\_\_  
doesn't have a pet? \_\_\_\_\_



► Write sentences using the prompts.

1.  / French Peter doesn't speak French.

2.   / soccer  

3.  / books  

4.  / a pet  

5.  / Spanish  

6.  / brown eyes  



4 Use these expressions to write questions in your notebook.

have a pet   play board games  

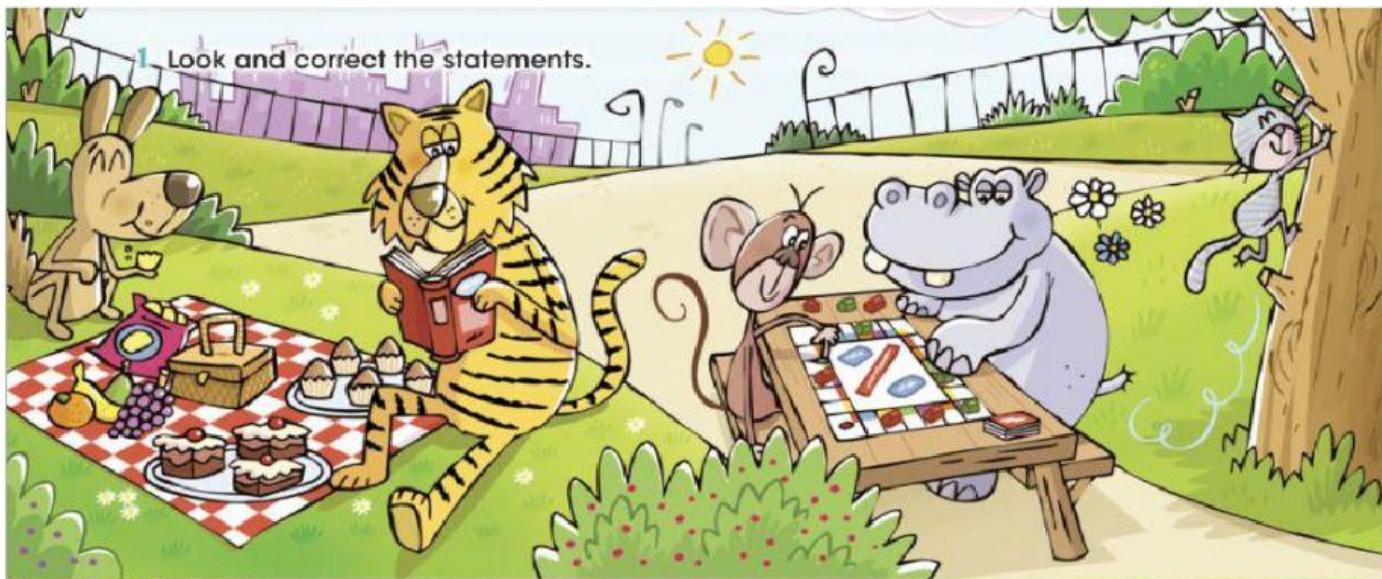
go to parties   speak French  

exercise   read regularly  

Student A: Do you like playing  
board games?



► Interview some friends.



1. Look and correct the statements.

1. The hippo is playing soccer with the monkey. \_\_\_\_\_
2. The cat is skateboarding. \_\_\_\_\_
3. The dog and the tiger are taking a walk. \_\_\_\_\_
4. The tiger is sightseeing. \_\_\_\_\_

▶ Test your memory. Ask questions about the picture.

Student A: What is the monkey doing?

Student B: He's playing a board game.



2 Answer the questions.



1 Is he eating an apple?

2 Are they drawing?

3 Is she sleeping?



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