

1) Put the verbs in brackets into the Present Continuous Tense:

Tina \_\_\_\_\_ (sit) in the living room with her dad. They \_\_\_\_\_ (watch) a film on television called Beautiful Nature. Look at the bears. They \_\_\_\_\_ (sleep) in their cave. A boy \_\_\_\_\_ (go) into the cave. He \_\_\_\_\_ (look for) the bears. The bears \_\_\_\_\_ (get up). Melissa's dad \_\_\_\_\_ (hide) behind the sofa! The boy \_\_\_\_\_ (give) the bears some food. The bears \_\_\_\_\_ (eat) the food. The boy \_\_\_\_\_ (smile).

2. Put the verbs between brackets into the Present Continuous tense:

- a) They \_\_\_\_\_ (have) fun at the party right now.
- b) We \_\_\_\_\_ (sit) in the classroom at the moment.
- c) It is half past ten and we \_\_\_\_\_ (learn) English.
- d) Look! He \_\_\_\_\_ (get) dressed.
- e) Listen! Mary \_\_\_\_\_ the piano.
- f) I think my mom \_\_\_\_\_ (clean) the house now.
- g) My sister \_\_\_\_\_ (write) a test at the moment.
- h) What \_\_\_\_\_ they \_\_\_\_\_ (do) now?
- i) I guess they \_\_\_\_\_ (have) brunch.
- j) Look! Your parents \_\_\_\_\_ (dance) .