

	Midterm Exam		Unit # 4
	Grammar	Date:	MARK:
Level 4B	Teacher's Name:		
	Student's Name:		
Objective :Grammar and vocabulary / Use of English			

Complete the sentences with the correct future form of the verbs in brackets.

- 1 As soon as I (know) my exam results, I'll text you.
- 2 In four years' time, she probably (be) at university.
- 3 The new timetable (be) likely to include computing science.
- 4 This time next week, Tom (leave) school.
- 5 The school bus (leave) at 7.45 a.m.
- 6 I (have) my first Spanish lesson tomorrow. It will be great!
- 7 After finishing school, I (look) for a job in the tourism industry.
- 8 By next year, I (learn) English for eight years.

Complete the sentences with these words.

attendance detention discipline experiment grade
handout syllabus timetable

- 16 Jenny has got a new this term. She now has Maths three days a week.
- 17 I was late for school so I got given I had to stay behind after school and help tidy the classroom.
- 18 Lenny got a low by getting a bad mark in the end of year test.
- 19 The head teacher has a strict policy when it comes to You have to wear the correct school uniform or you will get sent home.
- 20 Pat's geography teacher gave the class a about cloud formation.
- 21 Jack's class did an about energy in his science class yesterday.
- 22 Lucy thinks the English is very interesting this year.
- 23 The head teacher would like a high for the school play.

Complete the text with phrasal verbs with two particles. You can use more than once.

get on with - catch upon on - made up with - keep up with - catch upon on - run out of came up with

Our Maths teacher was concerned we were falling behind so he (24) the idea of a homework club. He asked the students from the year above to come and help us with our homework. I (25) a lot of students from that year and was paired with a boy I know called John. He helped me (26) some topics I wasn't very good at. I had missed some lessons when it snowed so the homework club also (27) what I had missed. John has helped me (28) the new topics we are doing as well - he is brilliant at explaining the theory as well as helping me with practical Maths. When we have finished the work to (29) the lessons I missed we talk about football. We never (30) things to talk about!

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 You will find that you don't need experience to do this job.

NO

You will find that _____ for this job

32 Generally, not many teenagers have luck in getting a glamorous part-time job.

FEW

On the whole, _____ enough to get a glamorous part-time job.

33 A lot of time was necessary for her to complete the project.

LARGE

She _____ time to complete the project

34 The advertising campaign was very expensive.

DEAL

They spent _____ on the advertising campaign.

35 There have been a lot of changes since I started teaching here.

LOT

A _____ since I started teaching here.

Read the article and decide which answer (A, B, C or D) best fits each gap.

The value of part-time jobs

Many young people in the UK have part-time jobs in places like shops, cafes or restaurants. For some, working with the public appeals (36) _____ them. They learn skills like teamwork and are also able to (37) _____ their communication skills. Others specialise (38) _____ administrative jobs where they don't have to deal with people directly. Both kinds of jobs require them to cope (39) _____ pressure. Working well in difficult situations can (40) _____ to people being promoted and having increased responsibility. These people can refer to this when applying (41) _____ jobs later in life. They (42) _____ from increased employment opportunities because of this experience and they are more likely to succeed (43) _____ their chosen career because they have experience of the workplace. They know how to make judgements about situations and can find (44) _____ to problems which results (45) _____ effective decision-making.

36 A at

B to

C for

D with

37 A progress

B increase

C correct

D improve

38 A on

B at

C in

D for

39 A with

B on

C in

D at

40 A make

B benefit

C result

D lead

41 A for

B on

C of

D from

42 A lead

B succeed

C benefit

D believe

43 A on

B in

C into

D of

44 A solutions

B effects

C developments

D replies

45 A with

B on

C at

D in