

## 2a Vocabulary: Study Problems GUIDED NOTES & ACTIVITIES

Watch the video: <https://youtu.be/veRNYdG7Buk>

*Write the correct word in the blank.*

### OBJECTIVES:

1. I know and can pronounce \_\_\_\_\_ different vocabulary words commonly used to \_\_\_\_\_ study \_\_\_\_\_ and \_\_\_\_\_.
2. I can \_\_\_\_\_ use these eight \_\_\_\_\_ words in a \_\_\_\_\_.

*Draw a line from the vocabulary word to the definition (use the video for information).*

**active**

something that is tedious, dull, and uninteresting.

**boring**

A piece of heavy paper cut to a small size, used for writing small amounts of information.

**concentrate**

A part of text where the words have a line running beneath them. Used to draw attention to text.

**list**

focus your attention on an activity.

**discouraged**

Completely engaged in a something. Not doing something passively.

**paper**

An essay or thesis, often assigned in a class.

**underline**

Tasks or things to do written down to help you remember things that you need to accomplish.

**index cards**

to lose confidence or enthusiasm.

2a



**Directions: Drag the correct vocabulary word to the correct place in the sentence.**

**index cards**

**boring**

**underline**

**concentrate**

**paper**

**active**

**discouraged**

**list**

Antonio has been at the library for more than three hours, and he is very \_\_\_\_\_. He has so many things to do. He needs to study for an exam and write a \_\_\_\_\_. He needs to read ten chapters in a book, but he can't \_\_\_\_\_. He thinks the book is very \_\_\_\_\_. Antonio's friend Ella gives him some study advice. First she tells Antonio to make a \_\_\_\_\_ of all the things he needs to do. Next, she tells him to be a more \_\_\_\_\_ reader. For example, she says he should \_\_\_\_\_ the main ideas in his textbooks. Finally, she tells him to write new vocabulary words on \_\_\_\_\_.

**Write TWO sentences about your study problems and tips you have learned.**