

VOCABULARY IN ACTION

1 Use the Wordlist to find words for each category. Write them in your notebook.

1 six animals that can fly: *fly*, ...

2 six animals that ~~live in~~ ^{live on} or on water:

3 five animal body parts that people don't have:

2 In pairs, say the names of three animals that you think are: *Students' own answers.*

1 quiet 3 dangerous

2 noisy 4 cute

3 Complete the Word Friends with the prepositions below. In pairs, say if you agree with the sentences or not.

for of to ~~with~~

1 Tortoises are fun to play _____.

2 It's difficult to take care _____. cat.

3 You need to take a dog _____. a walk
three times a day.

4 Complete the sentences with the correct form of the word in bold.

1 My grandma says her was very hard – she was often hungry. **child**

2 The teacher was very happy with the of her class. **behave**

3 It's to ride a bike at night with no lights. **danger**

5 **PRONUNCIATION** Complete the sentences. Use words below that rhyme with the underlined words. There are two extra words.

bear bee fly **sharks** tail wing zoo

1 There aren't any in our local **parks**.

2 A butterfly's is a beautiful **thing**.

3 **Why** didn't the **shy** say **goodbye**?

4 Did **you** lose a **blue** **shoe** at the ?

5 **There** was a on the **chair** over **there**.

6  1.47 **PRONUNCIATION** Listen, check, and repeat.

LIVE **LIVEWORKSHEETS**

1 Write the names of animals for the definitions.

Animal QUIZ

- 1 It can fly and it can talk.
- 2 It's really cute. It's a baby cat.
- 3 It has eight legs and it eats flies.
- 4 It has sharp claws and striped fur.
- 5 It has wings. It can swim, but it can't fly.
- 6 It's a big bird with pink feathers and long legs.
- 7 It jumps very well and keeps its baby in a pouch.
- 8 It's from Africa. It eats leaves from the tops of trees.
- 9 It's a dangerous animal with very sharp teeth. It's green.
- 10 It's a farm animal. It's similar to a horse.



2 Complete the adjectives in the sentences. In pairs, ask and answer the questions.

- 1 Are you a noisy person or are you **q** _____?
- 2 Do you often forget things? Are you **f** _____?
- 3 Do you do things suddenly without thinking? Are you **i** _____?
- 4 Do you shout at people? Are you **a** _____?
- 5 Do you enjoy taking risks and doing extreme sports? Are you **a** _____?
- 6 Do a lot of people love you and think you're cute? Are you **l** _____?
- 7 Do you often make mistakes and have lots of accidents? Are you **c** _____?
- 8 Do you like doing things? Do you have lots of energy? Are you **e** _____?

A: *Are you a noisy person or are you quiet?*

B: *I'm a very quiet person. I never make a lot of noise.*

3 Complete the Word Friends. Use the words in the correct form. Then, in pairs, say if the sentences are true for you.

- 1 Animals don't _____ me allergies.
- 2 We have a cat. I sometimes brush its _____, but I never _____ its litter box.
- 3 I never _____ my parents' advice.
- 4 My dad's a good driver. He never _____ risks.
- 5 Mom says I'm noisy, but I don't think I _____ a lot of noise.
- 6 We _____ our pet very well - we never give her our food.
- 7 In the summer vacation I _____ my school friends.

4 Complete the sentences with **was**, **wasn't**, **were**, or **weren't**.

Dolly the sheep

- Why **1** _____ Dolly famous?
- She **2** _____ the first animal clone in the world.
- **3** _____ Dolly from England?
- No, she **4** _____. She **5** _____ Scottish, from the Roslin Institute near Edinburgh.
- **6** _____ there any other clones at that institute?
- Yes, there **7** _____, but Dolly **8** _____ the first one.

5 Complete the text with the Simple Past form of the verbs below.

not answer arrive ask call change
need rush study talk not want

I **1** **rushed** home yesterday because I **2** _____ to study for the tests. I **3** _____ home at ten to six and then I **4** _____ my clothes. From six to eight I **5** _____ biology. Then Jamie **6** _____ me. I **7** _____ to talk to him, but he **8** _____ me lots of questions about the test. We **9** _____ for an hour, but I **10** _____ all his questions.

6 In pairs, role-play the situations. Student A: look below. Student B: look at page 117.

Student A

- 1 You argued with Student B. You shouted and called him/her a bad name. You feel bad. Apologize.
- 2 Student B posted an embarrassing picture of you online. You are angry. Don't accept the apology.

7 1.48 Listen, then listen again and write down what you hear.