

**1** Use the Wordlist to find words for each category. Write them in your notebook.

- 1 six animals that can fly: fly, ...
- 2 six animals that live in or on water: ...
- 3 five animal body parts that people don't have: ...

**2** In pairs, say the names of three animals that you think are: *Students' own answers.*

- |                    |                        |
|--------------------|------------------------|
| 1 quiet <u>...</u> | 3 dangerous <u>...</u> |
| 2 noisy <u>...</u> | 4 cute <u>...</u>      |

**3** Complete the Word Friends with the prepositions below. In pairs, say if you agree with the sentences or not.

- for of to with
- 1 Tortoises are fun to play ....
  - 2 It's difficult to take care ... a cat.
  - 3 You need to take a dog ... a walk three times a day.

**4** Complete the sentences with the correct form of the word in bold.

- 1 My grandma says her ... was very hard – she was often hungry. **child**
- 2 The teacher was very happy with the ... of her class. **behave**
- 3 It's ... to ride a bike at night with no lights. **danger**

**5 PRONUNCIATION** Complete the sentences. Use words below that rhyme with the underlined words. There are two extra words.

- bear bee fly sharks tail wing zoo
- 1 There aren't any ... in our local parks.
  - 2 A butterfly's ... is a beautiful thing.
  - 3 Why didn't the shy ... say goodbye?
  - 4 Did you lose a blue shoe at the ...?
  - 5 There was a ... on the chair over there.

**6**  **1.47** **PRONUNCIATION** Listen, check, and repeat.

1 Write the names of animals for the definitions.

# Animal QUIZ

- 1 It can fly and it can talk.
- 2 It's really cute. It's a baby cat.
- 3 It has eight legs and it eats flies.
- 4 It has sharp claws and striped fur.
- 5 It has wings. It can swim, but it can't fly.
- 6 It's a big bird with pink feathers and long legs.
- 7 It jumps very well and keeps its baby in a pouch.
- 8 It's from Africa. It eats leaves from the tops of trees.
- 9 It's a dangerous animal with very sharp teeth. It's green.
- 10 It's a farm animal. It's similar to a horse.



2 Complete the adjectives in the sentences. In pairs, ask and answer the questions.

- 1 Are you a noisy person or are you **q** \_\_\_\_\_?
- 2 Do you often forget things? Are you **f** \_\_\_\_\_?
- 3 Do you do things suddenly without thinking? Are you **i** \_\_\_\_\_?
- 4 Do you shout at people? Are you **a** \_\_\_\_\_?
- 5 Do you enjoy taking risks and doing extreme sports? Are you **a** \_\_\_\_\_?
- 6 Do a lot of people love you and think you're cute? Are you **i** \_\_\_\_\_?
- 7 Do you often make mistakes and have lots of accidents? Are you **c** \_\_\_\_\_?
- 8 Do you like doing things? Do you have lots of energy? Are you **e** \_\_\_\_\_?

A: *Are you a noisy person or are you quiet?*

B: *I'm a very quiet person. I never make a lot of noise.*

3 Complete the Word Friends. Use the words in the correct form. Then, in pairs, say if the sentences are true for you.

- 1 Animals don't \_\_\_\_\_ me allergies.
- 2 We have a cat. I sometimes brush its \_\_\_\_\_, but I never \_\_\_\_\_ its litter box.
- 3 I never \_\_\_\_\_ my parents' advice.
- 4 My dad's a good driver. He never \_\_\_\_\_ risks.
- 5 Mom says I'm noisy, but I don't think I \_\_\_\_\_ a lot of noise.
- 6 We \_\_\_\_\_ our pet very well – we never give her our food.
- 7 In the summer vacation I \_\_\_\_\_ my school friends.

4 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

## Dolly the sheep

- Why <sup>1</sup> \_\_\_\_\_ Dolly famous?
- She <sup>2</sup> \_\_\_\_\_ the first animal clone in the world.
- <sup>3</sup> \_\_\_\_\_ Dolly from England?
- No, she <sup>4</sup> \_\_\_\_\_. She <sup>5</sup> \_\_\_\_\_ Scottish, from the Roslin Institute near Edinburgh.
- <sup>6</sup> \_\_\_\_\_ there any other clones at that institute?
- Yes, there <sup>7</sup> \_\_\_\_\_, but Dolly <sup>8</sup> \_\_\_\_\_ the first one.

5 Complete the text with the Simple Past form of the verbs below.

not answer arrive ask call change  
need ~~rush~~ study talk not want

I <sup>1</sup> rushed home yesterday because I <sup>2</sup> \_\_\_\_\_ to study for the tests. I <sup>3</sup> \_\_\_\_\_ home at ten to six and then I <sup>4</sup> \_\_\_\_\_ my clothes. From six to eight I <sup>5</sup> \_\_\_\_\_ biology. Then Jamie <sup>6</sup> \_\_\_\_\_ me. I <sup>7</sup> \_\_\_\_\_ to talk to him, but he <sup>8</sup> \_\_\_\_\_ me lots of questions about the test. We <sup>9</sup> \_\_\_\_\_ for an hour, but I <sup>10</sup> \_\_\_\_\_ all his questions.

6 In pairs, role-play the situations. Student A: look below. Student B: look at page 117.

### Student A

- 1 You argued with Student B. You shouted and called him/her a bad name. You feel bad. Apologize.
- 2 Student B posted an embarrassing picture of you online. You are angry. Don't accept the apology.

7 1.48 Listen, then listen again and write down what you hear.