



## Valoración de aprendizajes en Inglés • 2021

**Comprensión Oral****TEXT 1***Andrew and Jackie are talking about the summer.***Listen to their conversation.****TASK 1****Choose the best option (A, B or C). Write a (✓) next to it.**

You will listen to the text twice.

**Look at the example:****0) The season Andrew and Jackie are talking about is...**

✓

- A. the winter.
- B. the summer.
- C. the spring.

**1) Jackie likes the summer because she...**


- A. goes on holiday with Andrew.
- B. doesn't go to school.
- C. often visits her family.

**2) In the summer, Jackie usually has a lot of fun with...**


- A. friends.
- B. family.
- C. Andrew.

**3) Jackie likes ice cream...**


- A. and Andrew likes it too.
- B. but Andrew doesn't.
- C. so Andrew buys her one.

**4) At this time of the year, Jackie and Andrew play a lot of tennis because...**


- A. they prefer this sport to swimming.
- B. they must do something different.
- C. it's a popular sport for English people.

**5) For Jackie and Andrew, the problem with the summer is...**


- A. it's difficult to choose the food for a picnic.
- B. it isn't easy to find a nice place to camp.
- C. there are always a lot of insects around.

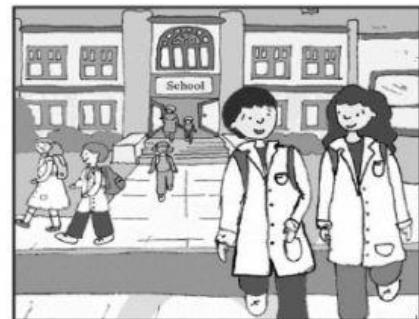


**TEXT 2**

*Mark and Lucy are classmates.  
They are walking home back from school.*

**Listen to their conversation.**

**TASK 2**



**Choose the best option (A, B or C). Write a (✓) next to it.**

You will listen to the text twice.

**Look at the example:**

**0) Mark is happy because...**

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. he likes riding in the park.
- B. he has got a new bicycle.
- C. he rented a bike with his dad.

**6) Lucy feels...**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. sad.
- B. fantastic.
- C. afraid.

**7) Lucy...**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. doesn't want to have a big bicycle.
- B. doesn't know how to ride a bike.
- C. can't have her own bicycle.

**8) Lucy's mum thinks that bikes are...**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. very slow.
- B. dangerous.
- C. expensive.

**9) Lucy's dad promised to...**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. buy Lucy a new bike.
- B. speak with Lucy's mum again.
- C. teach Lucy how to ride.

**10) Mark invites Lucy to come to his house...**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. and see his new bike.
- B. and have lunch together.
- C. and play together.



### Reconocimiento del Sistema Lingüístico

Read this text and **circle** the correct option.

## Dog falls in icy waters



Yesterday the fire department in Denver City **answered** / **answers** an emergency call. "It's my dog, Crosby! He ran out of the house and fell in very cold water!"

Firefighters quickly went to the area. Fireman Paul Papazian **rescue** / **rescued**<sup>(1)</sup> the dog from the water. He immediately **examined** / **examines**<sup>(2)</sup> Crosby. For some minutes he was afraid, **but** / **so**<sup>(3)</sup> Crosby soon started to play. Fortunately, the dog **was** / **were**<sup>(4)</sup> OK.

We wanted to know, "Why did Crosby escape yesterday?" His owner, Mrs. Letty Brown, told us about Crosby's habits.

*Reporter:* What are Crosby's favourite activities, Mrs. Brown?

*Mrs. Brown:* Well, he likes **playing** / **play**<sup>(5)</sup> in the water. There is a river near our house and he loves it. So Crosby **often** / **never**<sup>(6)</sup> goes there.

*Reporter:* **Must** / **Can**<sup>(7)</sup> Crosby swim?

*Mrs. Brown:* Oh, yes! He always **swims** / **swim**<sup>(8)</sup> in the river.

*Reporter:* And tell me Mrs. Brown, where **does** / **do**<sup>(9)</sup> Crosby sleep?

*Mrs. Brown:* In a little basket in the kitchen. Look, he **is sleeping** / **sleeps**<sup>(10)</sup> right now. He's very tired after the accident.

*Reporter:* I understand. You also must be tired after all the stress! Thank you for your time, Mrs. Brown.



**Comprensión Lectora**

Read the following texts and do the exercises.

**TEXT 1**

Read the diary of actress Mara Wilson.



**Dear Diary...**

I love being an actress! But it's not a game, you know? It's a serious job. And it's not easy sometimes. I must learn my lines and work on the different scenes with other actors. They do not film all the movie together on one day. Finishing a movie takes a long time. Months!

When you act in a film you can't wear what you want; a costume designer<sup>1</sup> decides the clothes you wear. I like green. Green is my favourite colour and I look great in green, but that colour is for the costume<sup>2</sup> of the school director in the film, Miss Trunchbull. So I can't wear green. I must wear blue because, in the film, Matilda wears blue clothes.

Tomorrow, filming begins. I am so excited...

**DAY ONE OF FILMING:**

I am sick. I can't believe it!!! Today we start filming but I feel horrible: I am very tired and with no energy. ☹ I have a fever and a strong headache. I look terrible! Thank God, the director gives us breaks from time to time so I go to my trailer and rest.

Meet Miss Trunchbull, a very important character<sup>3</sup> in the film:



<sup>1</sup> costume designer: vestuarista.

<sup>2</sup> costume: disfraz; traje de un personaje.

<sup>3</sup> character: personaje.



TASK 1

**Choose the best option (A, B or C). Write a (✓) next to it.**

*Example: This text is about Matilda...*

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

- A. the play.
- B. the film.
- C. the book.

1) The writer of this text is...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. Matilda.
- B. Mara.
- C. Miss Trunchbull.

2) The writer is writing about her...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. experience of filming.
- B. opinion on the film.
- C. favourite movies.

3) For Mara, acting is...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. like a game.
- B. serious work.
- C. very boring.

4) Making a film is...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. a simple process.
- B. a long process.
- C. a horrible process.

5) During breaks, Mara...

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- A. went home to rest.
- B. saw a terrible film.
- C. took her time to rest.



**TEXT 2**

*Read the comment the mother of a child actor makes in this blog.*

**Read the text.**

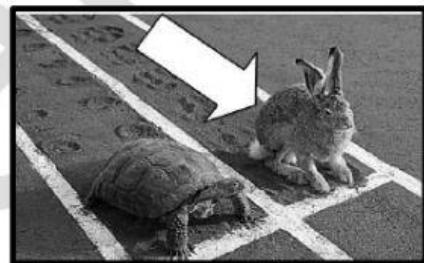
## **Parents of child actors: it's a marathon, not a short race. Help your young tortoise.**



***This is a hare***

Hello parents of young actors. Do you remember the story of *The Tortoise and the Hare*? In this story, the tortoise wins the race<sup>1</sup> because it makes a big effort, works slowly but a lot and it never stops. In other words, the morale<sup>2</sup> is: in life we can get what we want when we work hard.

A child's acting career is similar to that classic fable.



Why? What is the connection between the fable of *The Tortoise and the Hare* and the career of a child actor?

The career of a child actor is like a long marathon. It is not a quick short race. So to continue acting for many years, a child actor needs to work slowly but continuously and very hard.

Parents of young actors need to help their children use the tortoise method to plan their careers. What is the tortoise method? Doing things slowly but surely<sup>3</sup>. Of course it is a slow process but children can feel happy and enjoy it.

At home we are helping our daughter to have an acting career following the tortoise method: moving slowly and working hard. She is happy and doing well. We celebrate the little things that happen to her. As a family, we all celebrate her progress together. We spend time with her, we play, meet friends and have fun. Not everything is about her acting career.

So dear parents of young actors, is your son or daughter starting an acting career? Do you want your child to be happy in the future? Then you must give your son or daughter the time they need to run the marathon like the tortoise of the fable.

<sup>1</sup> **race**: carrera.

<sup>2</sup> **morale**: lección o mensaje que una fábula pretende transmitir; moraleja.

<sup>3</sup> **slowly but surely**: lento y sin apuro, pero seguro.



TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

*Example: This text is from...*

✓

- A. a comic.
- B. a blog.
- C. a book.

6) The writer of this text is...


- A. a friend of a child actor.
- B. the daughter of an actor.
- C. the mother of a child actor.

7) The writer is giving...


- A. recommendations to some special child actors.
- B. information about child actors to the public.
- C. recommendations to parents of child actors.

8) The writer thinks a young actor should advance...


- A. like a tortoise.
- B. like a hare.
- C. like a runner.

9) In the writer's opinion, parents of child actors must help their children...


- A. be famous.
- B. be happy.
- C. be ambitious.

10) What's the lesson in the fable?


- A. Run and you can win.
- B. Competition is fantastic.
- C. Hard work and effort are important.