



Gobierno de la Ciudad de Buenos Aires
Ministerio de Educación

7mo grado

Escuela:

DE:

Sección:

N° de orden de lista:

Valoración de aprendizajes en Inglés • 2021

Comprensión Oral

TEXT 1

Andrew and Jackie are talking about the summer.

Listen to their conversation.

TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

You will listen to the text twice.

Look at the example:



0) The season Andrew and Jackie are talking about is...

- | | |
|-------------------------------------|----------------|
| <input type="checkbox"/> | A. the winter. |
| <input checked="" type="checkbox"/> | B. the summer. |
| <input type="checkbox"/> | C. the spring. |

1) Jackie likes the summer because she...

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A. goes on holiday with Andrew. |
| <input type="checkbox"/> | B. doesn't go to school. |
| <input type="checkbox"/> | C. often visits her family. |

2) In the summer, Jackie usually has a lot of fun with...

- | | |
|--------------------------|-------------|
| <input type="checkbox"/> | A. friends. |
| <input type="checkbox"/> | B. family. |
| <input type="checkbox"/> | C. Andrew. |

3) Jackie likes ice cream...

- | | |
|--------------------------|-----------------------------|
| <input type="checkbox"/> | A. and Andrew likes it too. |
| <input type="checkbox"/> | B. but Andrew doesn't. |
| <input type="checkbox"/> | C. so Andrew buys her one. |

4) At this time of the year, Jackie and Andrew play a lot of tennis because...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. they prefer this sport to swimming. |
| <input type="checkbox"/> | B. they must do something different. |
| <input type="checkbox"/> | C. it's a popular sport for English people. |

5) For Jackie and Andrew, the problem with the summer is...

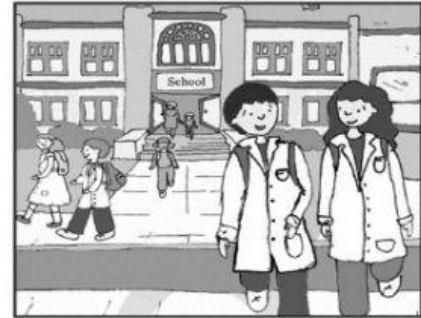
- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. it's difficult to choose the food for a picnic. |
| <input type="checkbox"/> | B. it isn't easy to find a nice place to camp. |
| <input type="checkbox"/> | C. there are always a lot of insects around. |



TEXT 2

Mark and Lucy are classmates.
They are walking home back from school.

Listen to their conversation.



TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

You will listen to the text twice.

Look at the example:

0) Mark is happy because...

- | | |
|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> | A. he likes riding in the park. |
| <input checked="" type="checkbox"/> | B. he has got a new bicycle. |
| <input type="checkbox"/> | C. he rented a bike with his dad. |

6) Lucy feels...

- | | |
|--------------------------|---------------|
| <input type="checkbox"/> | A. sad. |
| <input type="checkbox"/> | B. fantastic. |
| <input type="checkbox"/> | C. afraid. |

7) Lucy...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. doesn't want to have a big bicycle. |
| <input type="checkbox"/> | B. doesn't know how to ride a bike. |
| <input type="checkbox"/> | C. can't have her own bicycle. |

8) Lucy's mum thinks that bikes are...

- | | |
|--------------------------|---------------|
| <input type="checkbox"/> | A. very slow. |
| <input type="checkbox"/> | B. dangerous. |
| <input type="checkbox"/> | C. expensive. |

9) Lucy's dad promised to...

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A. buy Lucy a new bike. |
| <input type="checkbox"/> | B. speak with Lucy's mum again. |
| <input type="checkbox"/> | C. teach Lucy how to ride. |

10) Mark invites Lucy to come to his house...

- | | |
|--------------------------|-----------------------------|
| <input type="checkbox"/> | A. and see his new bike. |
| <input type="checkbox"/> | B. and have lunch together. |
| <input type="checkbox"/> | C. and play together. |



Reconocimiento del Sistema Lingüístico

Read this text and circle the correct option.

Dog falls in icy waters



Yesterday the fire department in Denver City answered / **answers** an emergency call. "It's my dog, Crosby! He ran out of the house and fell in very cold water!"

Firefighters quickly went to the area. Fireman Paul Papazian **rescue** / **rescued** ⁽¹⁾ the dog from the water. He immediately **examined** / **examines** ⁽²⁾ Crosby. For some minutes he was afraid, **but** / **so** ⁽³⁾ Crosby soon started to play. Fortunately, the dog **was** / **were** ⁽⁴⁾ OK.

We wanted to know, "Why did Crosby escape yesterday?" His owner, Mrs. Letty Brown, told us about Crosby's habits.

Reporter: What are Crosby's favourite activities, Mrs. Brown?

Mrs. Brown: Well, he likes **playing** / **play** ⁽⁵⁾ in the water. There is a river near our house and he loves it. So Crosby **often** / **never** ⁽⁶⁾ goes there.

Reporter: **Must** / **Can** ⁽⁷⁾ Crosby swim?

Mrs. Brown: Oh, yes! He always **swims** / **swim** ⁽⁸⁾ in the river.

Reporter: And tell me Mrs. Brown, where **does** / **do** ⁽⁹⁾ Crosby sleep?

Mrs. Brown: In a little basket in the kitchen. Look, he **is sleeping** / **sleeps** ⁽¹⁰⁾ right now. He's very tired after the accident.

Reporter: I understand. You also must be tired after all the stress! Thank you for your time, Mrs. Brown.



Comprensión Lectora

Read the following texts and do the exercises.

TEXT 1

Read the diary of actress Mara Wilson.



Dear Diary...

I love being an actress! But it's not a game, you know? It's a serious job. And it's not easy sometimes. I must learn my lines and work on the different scenes with other actors. They do not film all the movie together on one day. Finishing a movie takes a long time. Months!

When you act in a film you can't wear what you want; a costume designer¹ decides the clothes you wear. I like green. Green is my favourite colour and I look great in green, but that colour is for the costume² of the school director in the film, Miss Trunchbull. So I can't wear green. I must wear blue because, in the film, Mathilda wears blue clothes.

Tomorrow, filming begins. I am so excited...

DAY ONE OF FILMING:

I am sick. I can't believe it!!! Today we start filming but I feel horrible: I am very tired and with no energy. ☹ I have a fever and a strong headache. I look terrible! Thank God, the director gives us breaks from time to time so I go to my trailer and rest.

Meet Miss Trunchbull, a very important character³ in the film:



¹ costume designer: vestuarista.

² costume: disfraz; traje de un personaje.

³ character: personaje.



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TASK 1

Choose the best option (A, B or C). Write a (✓) next to it.

Example: This text is about Matilda...

- | | |
|-------------------------------------|--------------|
| <input type="checkbox"/> | A. the play. |
| <input checked="" type="checkbox"/> | B. the film. |
| <input type="checkbox"/> | C. the book. |

1) The writer of this text is...

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A. Matilda. |
| <input type="checkbox"/> | B. Mara. |
| <input type="checkbox"/> | C. Miss Trunchbull. |

2) The writer is writing about her...

- | | |
|--------------------------|---------------------------|
| <input type="checkbox"/> | A. experience of filming. |
| <input type="checkbox"/> | B. opinion on the film. |
| <input type="checkbox"/> | C. favourite movies. |

3) For Mara, acting is...

- | | |
|--------------------------|------------------|
| <input type="checkbox"/> | A. like a game. |
| <input type="checkbox"/> | B. serious work. |
| <input type="checkbox"/> | C. very boring. |

4) Making a film is...

- | | |
|--------------------------|------------------------|
| <input type="checkbox"/> | A. a simple process. |
| <input type="checkbox"/> | B. a long process. |
| <input type="checkbox"/> | C. a horrible process. |

5) During breaks, Mara...

- | | |
|--------------------------|---------------------------|
| <input type="checkbox"/> | A. went home to rest. |
| <input type="checkbox"/> | B. saw a terrible film. |
| <input type="checkbox"/> | C. took her time to rest. |



TEXT 2

Read the comment the mother of a child actor makes in this blog.

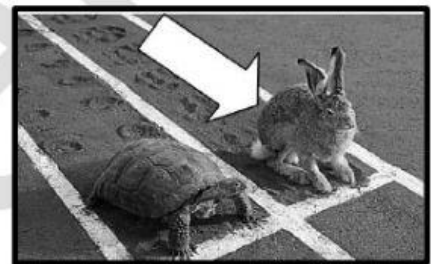
Read the text.

Parents of child actors: it's a marathon, not a short race. Help your young tortoise.



This is a hare

Hello parents of young actors. Do you remember the story of *The Tortoise and the Hare*? In this story, the tortoise wins the race¹ because it makes a big effort, works slowly but a lot and it never stops. In other words, the morale² is: in life we can get what we want when we work hard.



A child's acting career is similar to that classic fable.

Why? What is the connection between the fable of *The Tortoise and the Hare* and the career of a child actor?

The career of a child actor is like a long marathon. It is not a quick short race. So to continue acting for many years, a child actor needs to work slowly but continuously and very hard.

Parents of young actors need to help their children use the tortoise method to plan their careers. What is the tortoise method? Doing things slowly but surely³. Of course it is a slow process but children can feel happy and enjoy it.

At home we are helping our daughter to have an acting career following the tortoise method: moving slowly and working hard. She is happy and doing well. We celebrate the little things that happen to her. As a family, we all celebrate her progress together. We spend time with her, we play, meet friends and have fun. Not everything is about her acting career.

So dear parents of young actors, is your son or daughter starting an acting career? Do you want your child to be happy in the future? Then you must give your son or daughter the time they need to run the marathon like the tortoise of the fable.

¹ **race:** carrera.

² **morale:** lección o mensaje que una fábula pretende transmitir; moraleja.

³ **slowly but surely:** lento y sin apuro, pero seguro.



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TASK 2

Choose the best option (A, B or C). Write a (✓) next to it.

Example: This text is from...

<input type="checkbox"/>	A. a comic.
<input checked="" type="checkbox"/>	B. a blog.
<input type="checkbox"/>	C. a book.

6) The writer of this text is...

- | | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A. a friend of a child actor. |
| <input type="checkbox"/> | B. the daughter of an actor. |
| <input type="checkbox"/> | C. the mother of a child actor. |

7) The writer is giving...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. recommendations to some special child actors. |
| <input type="checkbox"/> | B. information about child actors to the public. |
| <input type="checkbox"/> | C. recommendations to parents of child actors. |

8) The writer thinks a young actor should advance...

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A. like a tortoise. |
| <input type="checkbox"/> | B. like a hare. |
| <input type="checkbox"/> | C. like a runner. |

9) In the writer's opinion, parents of child actors must help their children...

- | | |
|--------------------------|------------------|
| <input type="checkbox"/> | A. be famous. |
| <input type="checkbox"/> | B. be happy. |
| <input type="checkbox"/> | C. be ambitious. |

10) What's the lesson in the fable?

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. Run and you can win. |
| <input type="checkbox"/> | B. Competition is fantastic. |
| <input type="checkbox"/> | C. Hard work and effort are important. |