



Name: \_\_\_\_\_ 1st grade / Group: \_\_\_\_\_ Period 3

School: \_\_\_\_\_ CCT: \_\_\_\_\_

I. Listen to the instructions and color the emotions. There is an example.

E.g. afraid



1. angry



2. sad



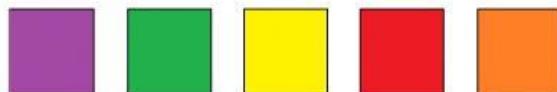
3. scared



4. hungry



5. happy



II. Mark the box with the correct ordinal number. There is an example.

E.g.,

<input checked="" type="checkbox"/>	first
<input type="checkbox"/>	second

**1<sup>st</sup>**

6.

<input type="checkbox"/>	third
<input type="checkbox"/>	fourth

7.

<input type="checkbox"/>	fifth
<input type="checkbox"/>	sixth

**5<sup>th</sup>**

8.

<input type="checkbox"/>	eighth
<input type="checkbox"/>	seventh

**7<sup>th</sup>**

9.

<input type="checkbox"/>	tenth
<input type="checkbox"/>	second

**2<sup>nd</sup>**

10.

<input type="checkbox"/>	ninth
<input type="checkbox"/>	tenth

**10<sup>th</sup>**

III. Write  the names of the school supplies in the blanks to complete the sentences. Use the words from the box. There is an example.

ruler

crayons

glue

eraser

scissors

Pencil

E.g. We use a ruler to measure.

11. We cut paper with the \_\_\_\_\_.

12. We use \_\_\_\_\_ to paste.

13. I use a \_\_\_\_\_ to write my name.

14. We use \_\_\_\_\_ to color.

15. We use an \_\_\_\_\_ to correct mistakes.



IV. Circle  the correct question word. There is an example.

E.g. **What** Which do you eat for breakfast?



16. When / Who is your birthday?



17. Why / How do you feel today?



18. Where / Who are you from?



19. Which / Where animal has four legs?



20. Why / Who is the teacher?

