

## Africa and the Cheetah (pg160-163)

### a) Match the definitions with the words

WORD	DEFINITIONS
1. Ewe	A. group/herd
2. Twitch	B. eat up/ consume/ swallow
3. Flock	C. huge/extensive/broad/wide
4. Vast	D. a female sheep
5. Ram	E. unable to be separated
6. Cautiously	F. move in a specified direction by giving a sharp pull
7. Devour	G. in a way that deliberately avoids potential problems or dangers.
8. Inseparable	H. a male sheep

### b) Looking closely

1. Tick the words in the first paragraph which are connected with sheep and goats.

Flocks	ewe	goatee beard
Curly white hair	black	sheepskin
Vast	bleated	twitched
Cheese	long hairs	Wool
Milk	king	master

2. In what ways does the king of goats behave just like one of his flock?  
He has the goat's characteristics  
He was the owner of the goats
3. What would his 'bleated' sound like? (line 4)  
Spoken in a high, shaky voice  
Spoken in a low, steady voice
4. Why did the old lion of Grey Africa say, 'You're a funny one'?  
He made a joke.  
The king thought one piece of meat was enough to ward off the lions.
5. What kind of animals are 'inseparable'? (line 66)  
Live in a big family  
Never apart from each other

**c) Comprehension**

1. Describe the daily life of the kings of the goats. What kind of master was he?
2. Why was Africa such a good shepherd?
3. How was Africa 'astonish' the cheetah?
4. Why was Africa's hearing so sharp? (line 66)
5. Tick the sounds Africa and the cheetah heard. (line 47)
6. Why were the sounds significant?
7. How did Africa know that the cheetah needed a friend?
8. How can Africa help the cheetah and how can the cheetah help Africa?