

Student Name: _____ Date: _____

Task: Identify the number below.

1

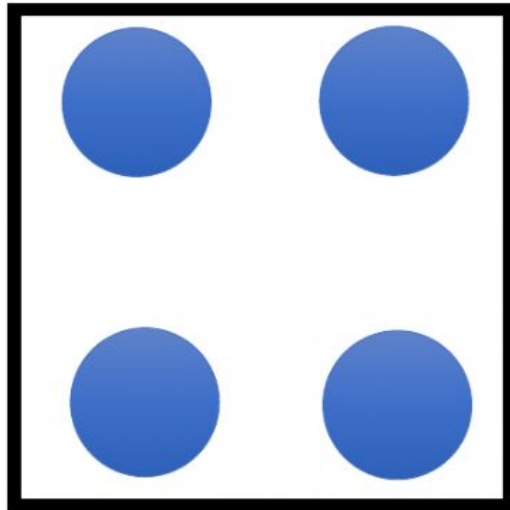
1

(Teacher choose one)

CUE/S: "Touch the number 1."
 "Where is the number 1?"
 "Point to number 1."
 "Where is number 1"

Student Name: _____ Date: _____

Task: Identify the box that has 4 circles.

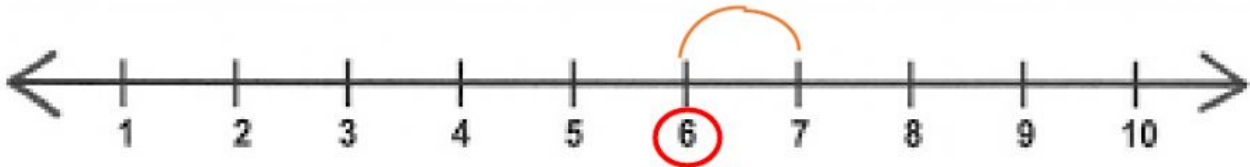


(Teacher choose one)Use actual manipulatives

CUE/S: "Touch/count the circles in the box."
 "Can find the box that has 4 circles?"
 "Point to the box with 4 circles."
 "How many circles do you see?"

Student Name: _____ Date: _____

Task: Look at the number line. Which number comes after the number 6?



7

(Teacher choose one)

CUE/S: "Touch the number after 6."
"Let's touch 6. Let's slide our finger one number after. What number is this?"
"Point to the number after 6."
"Let's count to 6 and you say the next number..."

3

Student Name: _____ Date: _____

Task: How many bears are there?



5

(Teacher choose one)

CUE/S: "Touch/count how many bears there are."
 "Can you count the bears?"
 "Identify the amount of bears."
 "Point to how many bears."

4