

## MALALA

The girl who campaigned for education and was shot by the Taliban.

### Activity #1

#### A. Read the following parts of the book:

- ❑ People and places.
- ❑ Taliban shot 15-year-old schoolgirl.
- ❑ Chapter 1: A girl in Swat Valley.

#### B. PEOPLE AND PLACES: Drag and drop the names in the correct place.

Ziauddin - Tor Pekai - Swat Valley - Kushal School -

Atal & Kushal - Maulana Fazlullah - Islamabad

1. Malala's brothers: \_\_\_\_\_

2. Malala's mother and father: \_\_\_\_\_ and \_\_\_\_\_

3. A leader of the Pakistani Taliban: \_\_\_\_\_

4. Malala's school in Mingora: \_\_\_\_\_

5. A beautiful place in Pakistan: \_\_\_\_\_

6. A very big, important city in Pakistan: \_\_\_\_\_

#### C. TALIBAN SHOT 15-YEAR-OLD SCHOOLGIRL: Read the sentences and decide if they are TRUE or FALSE.

1. Malala was shot before going to school. \_\_\_\_\_

2. Two men from the political group Taliban shot Malala. \_\_\_\_\_

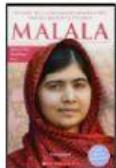
3. These men were looking for her. \_\_\_\_\_

4. Malala was with her family during the shooting. \_\_\_\_\_

5. She received a shot in the head. \_\_\_\_\_

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### D. A GIRL IN SWAT VALLEY: Read the sentences and choose the correct option.

1. Most men in Swat are **happy** / **sad** when there's a new girl in the family.
2. Most fathers in Swat **want** / **don't want** an education for their daughters.
3. Girls' education was very important to Malala's **mother** / **father**.
4. Before the earthquake, Malala had a **happy** / **sad** life.
5. A lot of **friends and family** / **politicians** came to her house.
6. Men and women spent their time in **the same** / **different** parts of the house.
7. The TNSM gave **food and homes** / **Islamic books** to people after the earthquake.