

# English language Present Simple worksheet



Look at the pictures and place the correct phrase below it.

|               |                |                |             |                           |              |           |              |
|---------------|----------------|----------------|-------------|---------------------------|--------------|-----------|--------------|
| have a shower | do my homework | brush my teeth | have lunch  | wake up                   | dry myself   | go to bed | get up       |
| have dinner   | have breakfast | put on my coat | get dressed | prepare my bag for school | comb my hair | play      | go to school |

|                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                               |
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## 1) Uses of present simple:

|                                                                                                                    |                                                                               |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <i>For repeated or regular actions in the present period.</i>                                                      | <i>For facts.</i>                                                             |
| I take the train to the office.<br>The train to Berlin leaves every hour.<br>I have English classes every Tuesday. | The sun rises in the east.<br>A dog has four legs.                            |
| <i>For habits.</i>                                                                                                 | <i>For things that are always / generally true.</i>                           |
| I get up early every day.<br>Carol brushes her teeth twice a day.                                                  | It rains a lot in winter.<br>The Queen of England lives in Buckingham Palace. |
| <i>Timetables, schedules</i>                                                                                       |                                                                               |
| The bus leaves at 12 o'clock                                                                                       |                                                                               |

## 2) Verb Conjugation:

We form the present tense using the base form of the infinitive (without the TO).

In general, **in the third person singular** we add 'S'.

Subject + Verb + complement

I / you / we / they **speak** English at home

He / she / it **learns** English at home

### 3) Spelling:

The spelling for the verb in the third person differs depending on the ending of that verb:

For **verbs** that **end** in **-O**, **-CH**, **-SH**, **-SS**, **-X**, or **-Z** we add **-ES** in the third person singular.

go – goes  
catch – catches  
wash – washes  
kiss – kisses  
fix – fixes  
buzz – buzzes

For verbs that end in a **consonant + Y**, we **remove** the **Y** and add **-IES**.

marry – marries  
study – studies  
carry – carries  
worry – worries

NOTE: For **verbs** that **end** in a **vowel + Y**, we just add **-S**.

play – plays  
enjoy – enjoys  
say – says

## Exercise N° 1

Look at the grid above and write the c



| Example<br>→ | I go             | She goes |
|--------------|------------------|----------|
| 1.           | We begin         | He       |
| 2.           | They break       | She      |
| 3.           | You stream       | It       |
| 4.           | We choose        | He       |
| 5.           | I have           | It       |
| 6.           | I teach          | He       |
| 7.           | We reach         | She      |
| 8.           | The lights flash | A light  |
| 9.           | The women pay    | A woman  |
| 10.          | I cry            | He       |
| 11.          | We ask           | She      |
| 12.          | We fly           | It       |
| 13.          | You peruse       | He       |
| 14.          | They rush        | The car  |
| 15.          | Bees buzz        | A bee    |
| 16.          | We do            | She      |
| 17.          | You see          | It       |
| 18.          | We quarantine    | He       |
| 19.          | I come           | Winter   |
| 20.          | I bake           | He       |

## 4) Negative Sentences in the Simple Present Tense

To make a negative sentence in English we normally use **Don't or Doesn't** with all verbs EXCEPT for verb To Be

**Affirmative:** You speak French.

**Negative:** You **don't** speak French.

You will see that we add don't between the subject and the verb. We use **Don't** when the subject is **I, you, we** or **they**.

**Affirmative:** He speaks German.

**Negative:** He **doesn't speak** German.

When the subject is **he, she** or **it**, we add **doesn't** between the **subject** and the **verb** to make a **negative sentence**. Notice that the letter **S** at the end of the verb in the affirmative sentence (because it is in third person) disappears in the negative sentence. We will see the reason why below.

### Negative Contractions

**Don't = Do not**

**Doesn't = Does not**

I **don't** like meat = I **do not** like meat.

There is no difference in meaning though we normally use contractions in spoken English.

## 5) Word Order of Negative Sentences

The following is the word order to construct a basic negative sentence in English in the Present Tense using **Don't or Doesn't**.

| Subject             | Auxiliar verb<br>( <i>don't or doesn't</i> ) | Verb*           | The Rest of the sentence |
|---------------------|----------------------------------------------|-----------------|--------------------------|
| I / you / we / they | <b><u>don't</u></b>                          | Have            | cereal for breakfast     |
| he / she / it       | <b><u>doesn't</u></b>                        | eat / like etc. | cereal for breakfast     |



## Exercise N° 2

Select the correct form of the negative auxiliary verb for each case.

| E.g | Isidro & Charlotte don't play games. |                   |
|-----|--------------------------------------|-------------------|
| 1.  | Tyler                                | act.              |
| 2.  | The sun                              | rise in the east. |
| 3.  | We                                   | cook legumes.     |
| 4.  | Elizabeth                            | travel often.     |
| 5.  | The man                              | listen to music.  |
| 6.  | They                                 | teach.            |
| 7.  | Carla                                | go to parties.    |
| 8.  | Andre & Lorena                       | do karate.        |
| 9.  | That                                 | seem correct.     |
| 10. | it                                   | rain in summer.   |
| 11. | The dog                              | like cats.        |
| 12. | They                                 | laugh.            |
| 13. | I                                    | play the drums.   |
| 14. | Lorena & I                           | drink coffee.     |
| 15. | My friends                           | progress.         |
| 16. | She                                  | wear a hat.       |
| 17. | I                                    | cry.              |
| 18. | The radio                            | work.             |
| 19. | The cat                              | eat noodles.      |
| 20. | Thebe                                | consume sugar.    |