BRIDGE INSTITUTE
CONNECTING WORLDS...

INTERMEDIATE

(EF4th Inter U2)

GRAMMAR

1 Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I'*ve never been* (not / go) to Peru.

Petra [1]_____ (you / remember) to pay that cheque into the bank?
Alan Yes, it went in this morning.

Tom [2]_____ (you / ever / borrow) anyone's car?
Dave Yes, I borrowed my brother's and I crashed it!

Anna Hi, can I speak to Camille, please?
Beth I'm sorry, she [3]_____ (just / go) out.

Doctor What seems to be the problem?
John I [4]_____ (fall) over skiing. I think I [5]_____ (break) my finger.

Peter How long [6]_____ (you / know) Mike?
Liz Well, we [7]_____ (meet) in 2015 and we've been good friends ever since.

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2 Underline the correct word or phrase.

Example: You've *been working* / *worked* hard for months – you need a holiday.

1 How long *have you been saving up* / *do you save up* for a new bike?
2 He's *learning* / *been learning* German for three years now.
3 I've *been planning* / *planned* my visit to the Amazon for years.
4 She's *known* / *been knowing* him for years.
5 Don't worry. I haven't *been crying* / *cried* – I've got a cold.
6 He's *disliked* / *been disliking* tomatoes since he was a child.
7 I've *had* / *been having* the same bank account since I was a student.

	7

3 Complete the time expressions with *for* or *since*.

Example: *for* many years

1 ____ 2003
2 ____ we met in college
3 ____ a very long time
4 ____ the lesson began
5 ____ a couple of months
6 ____ Tuesday

	6
Grammar total	20

LIVEWORKSHEETS

VOCABULARY

4 Complete the sentences with the correct word(s).

Example: I'm hoping my boss will *raise* my salary soon.
charge raise afford

1 I pay my _____ online.
cash salary bills
2 I don't think you'll _____ a lot of money selling books in this market.
do pay earn
3 Felipe still _____ me the €100 I lent him last month.
owes charges borrows
4 I try to _____ some of my salary every month so that I can go travelling.
save afford cost
5 If you want to start your own business, you might need a _____ from a bank.
budget loan tax
6 He _____ a lot of money from his grandmother when she died last year.
invested inherited took out
7 I'm trying not to _____ money on gadgets I will never use.
invest waste charge
8 My parents _____ me some money so I could buy a car.
borrowed owed lent

	8

5 Complete the sentences with the correct preposition.

Example: Can I pay *by* credit card?

1 I'll lend you the money if you promise to pay it ____ by next month.
2 You really should avoid getting ____ too much debt.
3 I can't believe how much I spend ____ clothes!
4 For my last birthday my aunt gave me £50 ____ cash.
5 They charged us £10 ____ this theatre programme!

	5

6 Write the synonym.

Example: very tasty *delicious*

1 very funny _____
2 very _____ positive
3 very angry _____
4 very _____ starving
5 very frightened _____
6 very _____ freezing
7 very dirty _____

	7
Vocabulary total	20

LIVEWORKSHEETS

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. 'Don't worry about the lamps', they said. 'You'll get used to them.'

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to football. They wanted to play like Pele, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football — called a Soccket ball — works perfectly. It is only 28 grams heavier than a normal ball, but inside it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited _____ every summer.
A America ☐ B her extended family ☑ C her uncle ☐

1 _____ is one name for a period of time when electricity stops working.
A A lights out ☐ B A power stop ☐ C A black out ☐

2 Jessica was sad because her cousins thought the kerosene lamps were _____ .
A unhealthy ☐ B good enough ☐ C dangerous ☐

LIVEWORKSHEETS

3 She wanted people to be as _____ as the children dreaming about football.

A happy ☐ B positive ☐ C free ☐

4 Jessica had the idea for an invention _____.

A at school ☐ B in Nigeria ☐ C when she was 19 ☐

5 The first design for the Soccket ball _____.

A needed more work ☐ B was a huge success ☐ C broke after 30 minutes ☐

6 The Soccket ball weighs _____ a normal football.

A less than ☐ B more than ☐ C the same as ☐

7 People who buy the Soccket ball also receive a _____.

A lamp ☐ B skipping rope ☐ C book ☐

8 Since the success of the Soccket ball, Jessica's company has _____.

A moved office ☐ B changed name ☐ C developed a new idea ☐

9 One new product creates power using the _____ of vehicles.

A wheels ☐ B motors ☐ lights ☐

10 Jessica wants to change how people _____ live in the future.

A in Africa ☐ B without electricity ☐ C in cities ☐

☐ 10

2 Read the article again. Mark the sentences *T* (true) or *F* (false).

Example: Jessica Matthews is Nigerian and American. *T*

1 The wedding guests were surprised by the power cut. _____
2 The idea for Jessica's invention came from her experiences in Nigeria. _____
3 Jessica has been working on the Soccket ball for years. _____
4 In New York, Jessica has stopped inventing new products. _____
5 According to a study, sub-Saharan countries lose about a quarter of their income through power cuts. _____

☐ 5

Reading total ☐ 15

LISTENING

1 Listen. Tick (✓) the five sentences that are correct.

1 Jo changed jobs 3 years ago. ☐
2 She gives online financial advice to young people. ☐
3 According to Jo, many young people have no opportunity to learn about money. ☐
4 Jo's advice will not stop young people owing money to banks. ☐
5 Jo teaches young people to plan what they are allowed spend each month. ☐
6 Jo says the parents often disagree with her advice. ☐
7 Jo doesn't think that banking apps are safe. ☐
8 There is a problem with online banking in coffee shops and train stations. ☐

☐ 5

LIVEWORKSHEETS

2 Listen to five conversations. Tick (✓) A, B, or C.

1 What did Daniella's friend do with the table?

A He sold it straight away. ☐ B He sold it on eBay. ☐

C He donated it to a charity. ☐

2 Why is Lauren selling the shoes?

A She's practising selling online. ☐ B She doesn't need office shoes any more. ☐

C To earn money for a new guitar. ☐

3 What work does Tony do for the charity?

A He looks after children in the evenings. ☐

B He raises money for children's sports equipment. ☐

C He volunteers in the charity's office. ☐

4 Where did Carlotta find her wallet?

A In the café. ☐ B She hasn't found it yet. ☐ C In the clothes shop. ☐

5 Why did Richard transfer the money?

A To unlock his computer files. ☐ B He thought he was helping a friend. ☐

C The message looked official. ☐

		5
Listening total		10

LIVEWORKSHEETS