### LINKING WORDS / PHRASES

### A. Write the following linkers in the correct columns:

In spite of Firstly, Therefore, such as In addition, Furthermore, like Despite Similarly, In contrast, I strongly believe As far as I am concerned, For instance, It is partly true that... but... I feel In the first place, Even though Whereas What is more, Thus, Nevertheless. That's why For this reason, For example, First of all, Then, In my view, Secondly, Although As well as that, Finally, Moreover, Equally important

In conclusion, On the one hand,... On the other

So, hand,...

Giving Examples	Providing Extra Information	Staging	Expressing Opinion	Introducing Contrast or Comparison	Giving Reasons

### B. Complete the following paragraphs with the linking words from the box:

secondly moreover finally firstly				
The people present raised a number of objections to the plan for the club's yearly programme proposed by the committee. (1) they felt that the proposed programme did not contain enough to attract new members.				
(2) they considered that there were				
not enough meetings geared towards younger				
members. (3) several people made				
the point that the events suggested were not				
varied enough. (4) it was suggested				
that some new young members be co-opted				
onto the committee and a new programme be				
proposed as soon as possible.				

so that however consequently although
Having been employed as an accountant for five years in a small printing company, I have gained considerable experience and (5) I very much enjoy my work, I would now like to work for larger organisation. (6) I can take on a role with more responsibility, I would like to apply for the job of management accountant that you are advertising on your website. I have taken eight of the Institute of Accountants' exams and have received very good grades (see attached CV). (7)
I still have another six exams to take before I can
become a member of the Institute of Accountants.
(8) , it is very important to me that
I am able to continue my programme of studies
in my new job.



### C. Complete the following essay with the correct linker:

## IN CONSEQUENCE - FURTHERMORE - ALSO - THUS - LIKE - THEREFORE - SECONDLY - FOR INSTANCE - EQUALLY IMPORTANT - IN ADDITION - FIRSTLY - HOWEVER

It is true that many students struggle to produce high-quality essays	
that there is little you can do to improve your essays or to make the task less difficult.	
, let us examine what an essay needs in order to be considered 'good	d'. To begin with, a
good essay must answer the question fully it must address each of the point	nts raised in the
essay title, it must present these points in an organized and logical way. A g	good writer will,
, avoid using the same words or phrases. This can be easily achieved by using	ng techniques
paraphrasing, you can use synonyms of words rather that	an repeating the
same ones, all of the ideas presented in your essay must be relevant and su	upported by
examples.	
, let us consider what students can do in order to improve their essay	-writing skills.
Clearly, a good knowledge of the language is required to be able to write an essay that has few	v errors and
communicates well, writing a good essay requires more than	
good language skills, people often find it difficult to write essays	B Hellot !
even in their own language.	d J @ D Y
As with any skill, the best way to learn is from our mistakes. To learn how	WRITING 's
to ride a bike you need to get on one and fall off a few times,	
students can improve their essay writing through making and correcting mistakes	
and through constant practice.	

### D. 1. Read the essay title and the notes. What information should the essay include?

In your English class, you have been talking about the importance of respecting other people's opinions. Your English teacher has asked you to write an essay.

Write your essay using all the notes and giving reasons for your point of view.

Different opinions can sometimes cause problems. What do you think?

#### Notes

Write about:

- 1 with friends
- 2 at school
- 3 .....(your own idea)

D. 2. Read the following essay. Does it include all the notes from the instructions? What other idea did the writer include?



### D. 3. Complete the essay with the correct linking word.

# HOWEVER - IN THAT CASE - IN THE FIRST PLACE - STRONGLY BELIEVE - ON THE OTHER HAND - WITH REFERENCE - SECONDLY NEVERTHELESS - THEN - FINALLY - ON THE ONE HAND - FOR INSTANCE - TO SUM UP

Every day, we come a	across people we disagree with or who se	ee
things in a different way	, some people gladly acce	pt P
others' opinions	, for some people, it may be annot	ving
to find someone who sees th	nings differently, not	
everyone can think like we d	0.	
	to friends, it's nice if you	
agree on basic issues so that	t trust is built up, you	may
sometimes disagree. Whatev	ver the problem, whether it is about your	attitude or your bad habits, it is a good idea
to talk thinks though in perso	on.	
, at	school, teachers and students often clas	sh because they see the learning process
from different angles. I	their goal is essentially the s	same. If they share their viewpoints and
listen to each other,	the outcome will be positive.	
, fa	mily like can sometimes be tricky	, your parents might not like the
		d achieve a compromise. Sometimes, they
may even be right.		
, di	fferences of opinion can be useful. They	make us think more clearly about what we
really believe and can also m	nake us more open-minded.	

