

**PREFIXES, SUFFIXES AND ENDINGS**

- I. Read each sentence. Select the prefix or suffix that should be added to the base word so that the sentence makes sense.

1. I had to \_\_\_\_\_ the pizza for tonight.      ed      ful      de  
(frost)
2. I don't feel \_\_\_\_\_ in the couch.      ful      able      ness  
(comfort)
3. My teacher had to \_\_\_\_\_ the story.      re      ly      ed  
(tell)

**SYLLABLES FOR PREFIXES AND SUFFIXES**

- II. Read each word. Select the best way to divide the word into syllables.

- |               |              |              |             |
|---------------|--------------|--------------|-------------|
| 1. rebuilding | re-build-ing | reb-uil-ding | re-building |
| 2. unsafely   | unsafe-ly    | un-safe-ly   | unsa-fe-ly  |
| 3. departing  | depart-ing   | dep-art-ing  | de-part-ing |
| 4. unkindly   | un-kind-ly   | un-kin-dly   | unk-in-dly  |
| 5. returning  | retur-ning   | re-turning   | re-turn-ing |

**SYNONYMS/ANTONYMS/HOMONYMS**

- III. Read each pair of words and write S if they are synonyms, A if they are antonyms or H if they are homonyms

1. Woman, lady
2. Small, little
3. Ate, eight
4. Sick, healthy
5. Fast, swift
6. Wet, dry
7. Sent, cent

#### **ALPHABETICAL ORDER**

IV. Put the next words in alphabetical order

**artist, apple, bow, book, cat, caramel, capital, expert, farm, factory**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.