Reading • Part 4

Questions 21 – 25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Underwater research

Fourteen-year-old Miguel Diaz talks about an exciting science project

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat.

The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperature and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times.

However, the thing I enjoyed most was diving into the water. At first, I was quite frightened – mainly because I couldn't see land in any direction. But as soon as I jumped into the water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down.

I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

LIVEWORKSHEETS

21 What is Miguel Diaz doing in the text?

A describing the part he played in a science project

B explaining how to apply for a place on a science trip

C giving advice on understanding difficult areas of science

D persuading others to organise their own science projects

22 What does Miguel say about the ROV?

A It was difficult to operate.

B It could only go so far under water.

C It was an expensive piece of equipment.

D It recorded what was happening under water.

23 What was Miguel's attitude towards diving?

A His main worry was losing sight of the boat.

B He enjoyed it less than other parts of the trip.

C His feelings changed once he was in the water.

D He was quite disappointed by the variety of fish.

24 What effect has the trip had on Miguel?

A It has changed his opinion of science.

B It has improved the way he works in a team.

C It has made him a lot more interested in the sea.

D It has encouraged him to work towards his goals.

25 What might Miguel write in his diary about the trip?

A **It was very interesting working with Dr Phillips and his team but I wish someone else my age had been on the trip.**

B **Going to the Flower Gardens was great fun. I now know much more about science but I realise there's still a lot more to learn.**

C **The trip was like a holiday and I saw some amazing fish. The only thing I disliked was collecting information about the sea.**

D **The Flower Gardens is a beautiful place but scientists are worried that pollution levels there will increase.**

LIVEWORKSHEETS

Reading • Part 5

Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** with **B** for **C** by **D** on

Answer: **0** **A** ▬ **B** ▭ **C** ▭ **D** ▭

Superheroes

A superhero is a fictional character **(0)** ..... special powers. **(26)** ..... the first Superman story was written in the USA in 1938, superheroes have **(27)** ..... in various comic books around the world. But more recently they have **(28)** ..... better known as film characters.

(29) ..... superhero powers vary widely, superhuman strength and the ability to fly are common. **(30)** ..... superheroes do not have special powers but have **(31)** ..... other important abilities. In order to protect friends and family, a superhero's identity is normally **(32)** ..... secret, which often means superheroes have a complicated double life.

(33) ..... have been successful superheroes in countries other than the USA. Examples **(34)** ..... Cybersix from Argentina and the heroes of AK Comics from Egypt. Japan is the only country that has created as many superhero characters as the USA. However, most Japanese superheroes are short-lived. While American entertainment companies reinvent superheroes, **(35)** ..... they will stay popular, Japanese companies frequently introduce new characters.

LIVEWORKSHEETS

26	**A**	Until	**B**	Since	**C**	From	**D**	Before
27	**A**	shown	**B**	entered	**C**	come	**D**	appeared
28	**A**	become	**B**	returned	**C**	changed	**D**	grown
29	**A**	Because	**B**	If	**C**	Although	**D**	So
30	**A**	Each	**B**	Some	**C**	Another	**D**	Both
31	**A**	made	**B**	increased	**C**	prepared	**D**	developed
32	**A**	held	**B**	put	**C**	kept	**D**	got
33	**A**	These	**B**	That	**C**	There	**D**	Those
34	**A**	consist	**B**	involve	**C**	contain	**D**	include
35	**A**	hoping	**B**	requiring	**C**	needing	**D**	asking

LIVEWORKSHEETS