

Living Hope Education  
 English Department  
 Teacher Andrés Montoya Jiménez  
 English Project  
 II Trimester  
 Grade: Second  
 Percentage: 15%



Student's Name: \_\_\_\_\_.

Percentage:

Grade:

### Rubric

Indicators	Points	Points Obtained
Write an ailment.	1	
Write how he/she feels in a full-sentence structure.	2	
Write what body part hurts in a full-sentence structure.	2	
Identifies greetings.	1	
Includes a greeting in the conversation.	1	
Tell the doctor how you feel.	1	
Ask the patient what's wrong.	1	
Tell the doctor what the problem is and what body part hurts.	2	
Identify sympathy phrases.	1	
Show sympathy to the patient by using at least one of the phrases for showing sympathy.	1	
Ask the doctor what you should do in a full-sentence structure.	2	
Tell the patient what he/she should do in a full-sentence structure.	2	
Use one of the health verbs studied in class.	1	

Pronounce      should accurately.	1	
Pronounce      ailments vocabulary correctly.	1	
<b>Total</b>	<b>20</b>	



**Context:** Students role-play a conversation between a doctor and a patient. Student A is sick and student B is the doctor. Students take both roles.

**Question:** Why do I get sick?

### I Part - Written part

Patient's information:

1. Write what your problem is.

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2. Write how you feel.

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3. Write what hurts.

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## II Part – Oral production

