

Living Hope Education
English Department
Teacher Andrés Montoya Jiménez
English Project
II Trimester
Grade: Second
Percentage: 15%



Student's Name: _____

Percentage: _____ Grade: _____

Rubric

Indicators	Points	Points Obtained
Write an ailment.	1	
Write how he/she feels in a full-sentence structure.	2	
Write what body part hurts in a full-sentence structure.	2	
Identifies greetings.	1	
Includes a greeting in the conversation.	1	
Tell the doctor how you feel.	1	
Ask the patient what's wrong.	1	
Tell the doctor what the problem is and what body part hurts.	2	
Identify sympathy phrases.	1	
Show sympathy to the patient by using at least one of the phrases for showing sympathy.	1	
Ask the doctor what you should do in a full-sentence structure.	2	
Tell the patient what he/she should do in a full-sentence structure.	2	
Use one of the health verbs studied in class.	1	

Pronounce should accurately.	1	
Pronounce ailments vocabulary correctly.	1	
Total	20	



Context: Students role-play a conversation between a doctor and a patient. Student A is sick and student B is the doctor. Students take both roles.

Question: Why do I get sick?

I Part - Written part

Patient's information:

1. Write what your problem is.

_____.

2. Write how you feel.

_____.

3. Write what hurts.

_____.

II Part – Oral production

