
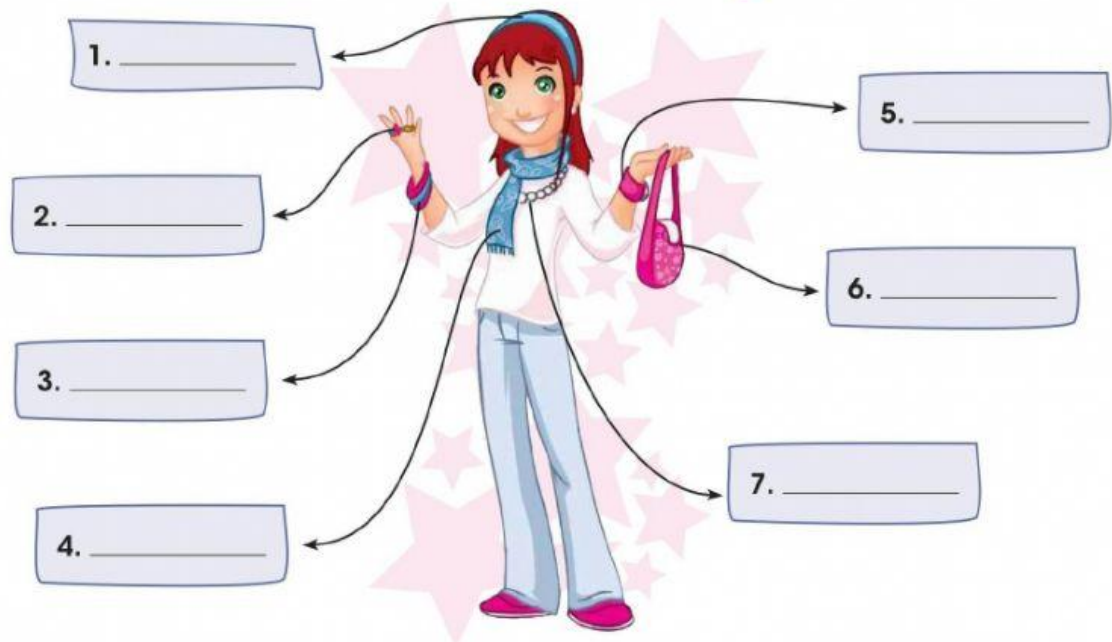


1 Label the accessories. Then listen and check. 



2 Listen and follow along. 



3 Act out similar dialogues.
Use these cues.



Pedro



Paola



Marco

Cool Grammar


Whose watch is **this** / **that**?

It's **Connor's**.

Whose earrings are **these** / **those**?

They're **Jill's**.

4 Complete the dialogues using the words from the box.

Then listen and check. 

watch Thanks ball Whose isn't



Hi! Is this your 1 _____?

No, it's 2 _____, Jackie. It's their ball.

Yes, that's our ball, Jackie. 3 _____

4 _____ watch is this?

It's my 5 _____! Thanks!

Be honest! Return lost things to their owners!

5 Complete the questions with *this*, *that*, *these* or *those*. Answer using possessive adjectives.

1. Whose watch is _____?

It's Jackie's. This is her watch.



2. Whose belts are _____?

They're Juan's and Pedro's. These _____ belts.



3. Whose earrings are _____?

They're Ana's. _____



4. Whose ball is _____?

It's Jan and Peter's. _____



Cool Mini Project

Make a *Cool Bracelet* and describe it to a friend.

Cool Grammar

Whose scarf is this?

It's **my** / **your** / **his** / **her** scarf.

Whose headband is that?

It's **our** / **their** headband.