

ESCOLA _____

PROFESSORA: FLAVIANA TURMA: 3ºB

VALOR: 2,5

ALUNO (A): _____ DATA: ____/____/____

AVALIAÇÃO 2º BIMESTRE - MATEMÁTICA

1 - NO BAIRRO QUE PAULA MORA, A FESTA JUNINA COMEÇOU NA SEXTA-FEIRA E TERMINOU NO DOMINGO. OBSERVE NA TABELA ABAIXO A QUANTIDADE DE PESSOAS QUE COMPARECERAM NA FESTA E RESPONDA:

SEXTA-FEIRA	SÁBADO	DOMINGO
320 pessoas	476 pessoas	423 pessoas



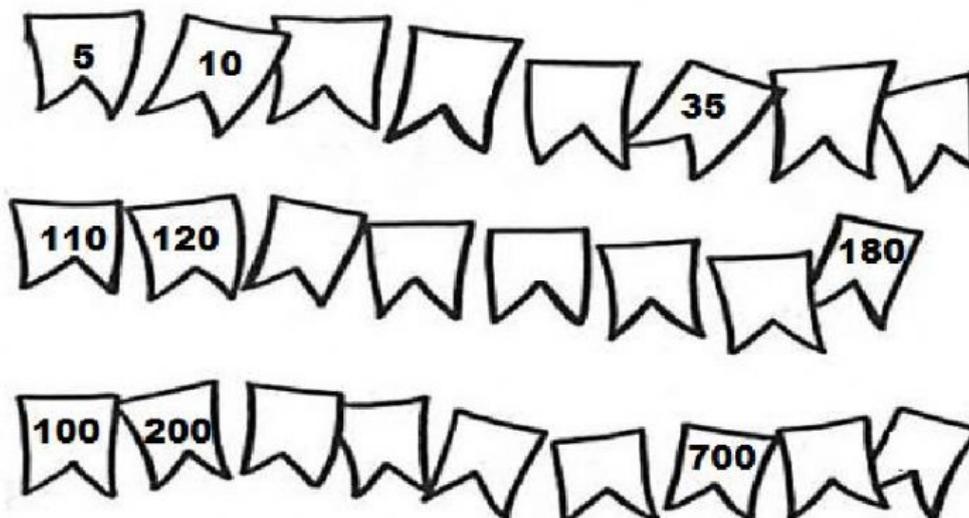
A) EM QUAL DIA TEVE O MAIOR NÚMERO DE PESSOAS?

B) QUANTAS PESSOAS TIVERAM NA FESTA NO TOTAL DOS TRÊS DIAS?

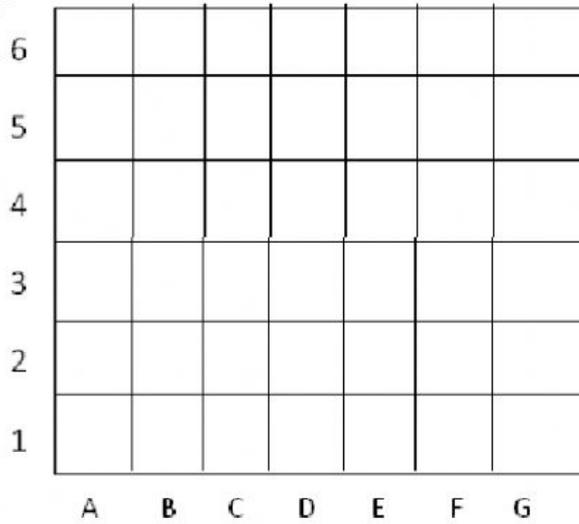
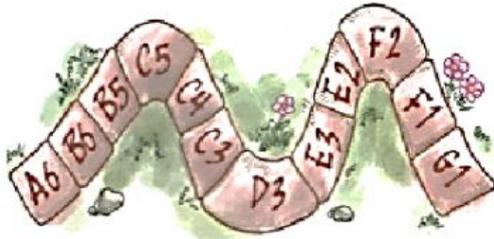
CÁLCULO

UM	C	D	U

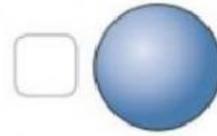
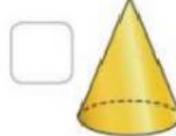
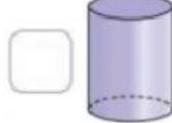
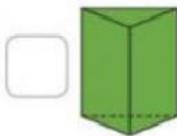
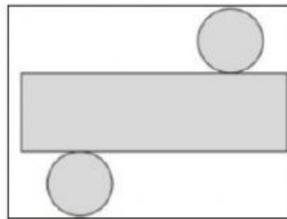
2 - DESCUBRA O PADRÃO DE REGULARIDADE DA SEQUÊNCIA NUMÉRICA E COMPLETE.



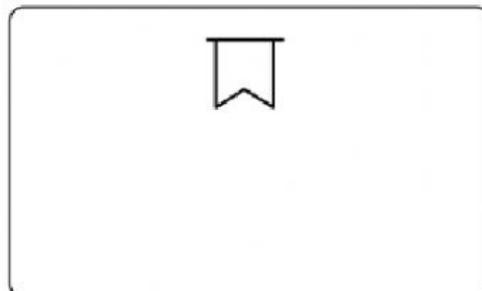
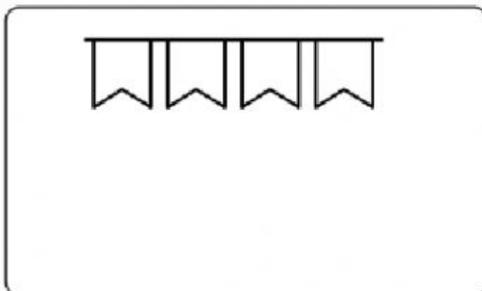
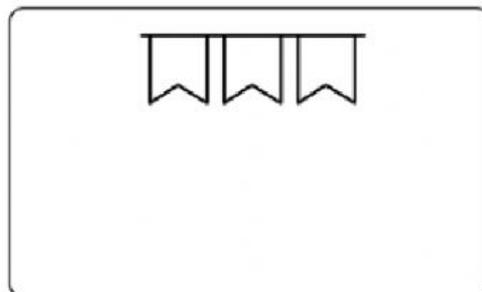
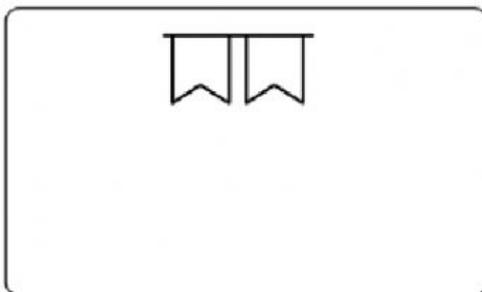
3 - PINTE O TRAJETO QUE LEVA MAGALI AO CARRINHO DE PIPOCA.



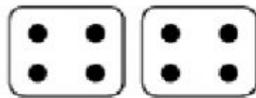
4 - MARQUE A OPÇÃO QUE REPRESENTA A MONTAGEM DA PLANIFICAÇÃO ABAIXO.



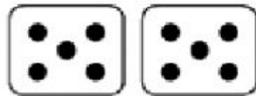
5 - ESCREVA QUAL É O DOBRO DE FIGURAS EM CADA CASO.



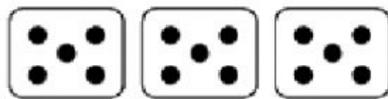
6 - COMPLETE AS ADIÇÕES E MULTIPLICAÇÕES PARA CALCULAR O TOTAL DE PONTOS DOS DADOS EM CADA CASO.



SOMA: $\square + \square = \square$ TOTAL \square
 MULTIPLICAÇÃO: $\square \times \square = \square$

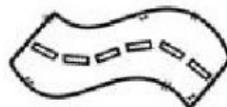
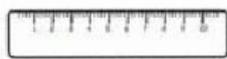


SOMA: $\square + \square = \square$ TOTAL \square
 MULTIPLICAÇÃO: $\square \times \square = \square$



SOMA: $\square + \square + \square = \square$ TOTAL \square
 MULTIPLICAÇÃO: $\square \times \square = \square$

7 - ESCREVA NOS INSTRUMENTOS O QUE PODEM SER MEDIDAS NELAS: TEMPO, QUILO, LITRO, COMPRIMENTO, QUILOMETROS.



8 - RESOLVA AS ADIÇÕES.

○	○	
C	D	U
6	2	4
<hr/>		
+	2	9
<hr/>		

○	○	
C	D	U
3	5	7
<hr/>		
+	1	4
<hr/>		

○	○	
C	D	U
4	8	9
<hr/>		
+	2	1
<hr/>		

○	○	
C	D	U
6	5	7
<hr/>		
+	1	4
<hr/>		

○	○	
C	D	U
3	4	9
<hr/>		
+	2	6
<hr/>		

SUCESSO!!!