

# 'ed' or 'ing' Ending?

Fill in the blanks using the 'ed' or 'ing' version of the word in bold below the sentence.

1. I found the hamster \_\_\_\_\_ in its home.

**hide**

2. The cat was \_\_\_\_\_ at the dog.

**hiss**

3. The boy \_\_\_\_\_ on with the race even though he was hurt.

**carry**

4. Without my umbrella, I was \_\_\_\_\_ from the rain.

**soak**

5. I am really \_\_\_\_\_ my guitar lesson.

**enjoy**

6. Today, I \_\_\_\_\_ to school.

**cycle**

7. \_\_\_\_\_ to school takes about 30 minutes.

**walk**

8. Sarah \_\_\_\_\_ to pack her things away.

**start**

Name: \_\_\_\_\_

-ed and -ing

Add the suffixes -ed and -ing to the words then use the words to fill in the blanks.

	-ed	-ing
jump		
play		
start		
help		

1. Tim \_\_\_\_\_ in the pile of leaves yesterday.

Tim is \_\_\_\_\_ on the bed.

2. Jill \_\_\_\_\_ with her toys before school.

Jill is \_\_\_\_\_ outside with her friend.

3. Sam \_\_\_\_\_ reading his book last night.

Sam is \_\_\_\_\_ a new book.

# Root Words: Adding S, ED, and ING

A root word is a word that can be made into new words. One way to do this is to add -s, -ed, or -ing to the end of the word.

Example:  
Root word  
**mark**

add -s      marks  
add -ed      marked  
add -ing      marking

Add -s, -ed, and -ing to each root word below.

Root word	-s,	-ed,	-ing
1. add	_____	_____	_____
2. land	_____	_____	_____
3. dream	_____	_____	_____
4. talk	_____	_____	_____
5. need	_____	_____	_____
6. treat	_____	_____	_____
7. mend	_____	_____	_____
8. listen	_____	_____	_____

