

# ADHD

STAYING IMPEDIMENT TREATED DIFFICULTY ATTENTION

Deficit/Hyperactivity Disorder has affected more than 6.4 million children at some point. While there is some debate as to whether or not ADHD is a learning disability in the most technical sense, there is no doubt that it is a common learning . Students who have ADHD have difficulty paying attention and on task. These students can be easily distracted and often have in traditional school settings. Experts link ADHD with the structure of the brain, and there is evidence that ADHD may have a genetic component as well. Unlike typical learning disabilities, which need instructional interventions, ADHD can be successfully with medications and behavioral therapies.

## Glossary:

Attention – uwaga

Affect – dotyczyć, wpływać na ...

Impediment – przeszkoda, utrudnienie

Stay on sth – zostawać, trwać przy (jakimś zadaniu)

Distracted – rozproszony

Link to / with – wiązać z ...

Evidence – dowód

Unlike sth – w przeciwieństwie do ...

Treat – leczyć

There is no doubt – nie ma wątpliwości

## Processing Deficits

SOLUTIONS

DISTINGUISH

CONNECTED

SEVERITY

AUDITORY

Learning disabilities are also \_\_\_\_\_ to processing deficits. When students have a processing deficit, they have trouble making sense of sensory data. This makes it hard for students to perform in a traditional classroom without instructional supports. These deficits are most often \_\_\_\_\_ or visual, and they can make it hard for students to \_\_\_\_\_ and remember important information that is needed to succeed.

These five learning disabilities can manifest with varying degrees of \_\_\_\_\_, and some students may struggle with more than one. By understanding these disabilities, it is possible to find workable \_\_\_\_\_ so that every student can succeed in the classroom.

### **Glossary:**

Be connected to – być związanym z ...

Processing – przetwarzanie

Make sense of sensory data – zrozumieć dane sensoryczne

To perform – występować, ale tutaj: funkcjonować

Suport – wsparcie

Auditory – słuchowe

Visual – wizualne

Distinguish – rozróżnić

Severity – dotkliwość, ciężkość (np. przebiegu choroby)

Struggle with – zmagać się z ...

Workable solutions – działające rozwiązania