



Exam Quarter III

Student's name:.....

Teacher's name:

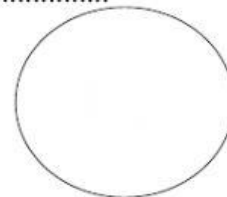
Sex: Male ☐ Female ☐

Date:/...../.....

Class:...../Grade: 4

Time allowance: 60 mn

Reading



I Reading text: A travel guide

Whether you're travelling to the islands or the mountains of Thailand, you're likely to spend at least one night in its capital city on the way. Bangkok might be noisy and polluted but it's also an exciting city with plenty of things to see and do. Why not make it a longer stay? Where to stay The Khao San Road was a famous traveller spot even before Leonardo di Caprio's character in the film The Beach stayed there. But it's noisy, not very pretty and not very Thai. For something more authentic, Phra Kanong offers an alternative place to stay, with its fantastic street markets where everyday Bangkok people eat, work and live. It's not as convenient for the main tourist sites, but it has a Skytrain station so you can be at the Grand Palace in 20 minutes. How to get around Bangkok's traffic can be a nightmare. Sure, you can easily take a taxi – if you want to spend hours stuck in traffic jams – but there are two much better ways to get around the city. To explore the temples and historical sites, catch an express boat river taxi or a longtail boat along the Chao Phraya river and the canals. For the modern part of the city, the Skytrain is a fast, cheap way to travel from the river to the shopping malls and nightlife of Sukhumvit, and the famous Chatuchak street market.

Where to eat The simple answer is: everywhere! Thai street food is among the best in the world, and for around \$5 you can eat a filling and delicious meal. Some food stands have little plastic seats where you can sit and eat and they cook the same dish over and over, like fried chicken on rice or Pad Thai noodles. Head for Chinatown – Yaowarat Street – and choose whatever looks most interesting from the many excellent Chinese and Thai restaurants and food stands. What to do After you've seen the main sites like the Giant Buddha at the temple of Wat Pho and the spectacular Grand Palace, and shopped at Chatuchak market, check out the snake farm and watch the live snake show. You can even touch a snake yourself if you want to!

I Match the definitions (a-f) with the vocabulary (1-6)

1. polluted

2. noodles

3. alternative

4. authentic

5. express

6. a stand

a. real or normal for a place, not specially for tourists

b. dirty from traffic or chemicals

c. fast

d. another way to do something

e. a table where food or other things are sold in a market

f. a long, thin food made from flour, water and eggs

II Match the Bangkok landmarks and places with the descriptions

| | | |
|-------------------|-----------------|---------------|
| A Wat Pho | b Khao San Road | C Sukhumvit |
| D Yaowarat Street | E Phra Kanong | F Chao Phraya |

- 7..... a place that you might see in the film The Beach 2.
8..... a place where local Thai people go 3.
9..... an alternative route through the city 4.
10..... a place to go for shopping and bars 5.
11..... a place to go for food
12 an important sightseeing spot

II Reading text: Digital habits across generations

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s. Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.' Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.' Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard

from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.' Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.' Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

I Match the definitions (1–8) with the vocabulary (a–h).

13. to miss out on

14. addiction

15. constantly

16. to be cut off from

17. unlike

18. social media

19. ironically

20. early adopters

a. websites and apps like Facebook, Twitter and Instagram

b. in a funny or strange way because it's unexpected

c. different from

d. to not get the benefits of

e. needing something too much or in an unhealthy way

f. people who are the first to buy or use new technology

g. all the time without a break

h. to have no access to

II Write the phrases in the correct group.

A are returning to older technology

B are less keen on Facebook

C like to keep their phones near them

D use social media to find old friends

E were the first generation to get smartphones

F feel lucky to have the internet in their lives

| Teens | Grandparents | Parents |
|-------|--------------|---------|
| 21 | 23 | 25 |
| 22 | 24 | 26 |
| | | |

III Reading text: Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all? British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can. One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job. Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question

is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organize and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

I Match the definitions (a-f) with the vocabulary (1-6).

| | |
|---------------------------|---|
| 27. a takeover | a. the ability to think of new ideas |
| 28. to adapt | b. to think something is less than it is |
| 29. to underestimate | c. to work out what kind of illness someone has |
| 30. empathy | d. when someone takes control of something, like a job or a place |
| 31. to diagnose | e. to change something so that it fits better |
| 32. creative | f. the ability to deeply understand someone's situation or |

V. A flyer for a gym BEST BODY FITNESS

About us You don't want just a gym membership. You want a membership that means something. And that means you need support, expert help and a community. Best Body Fitness isn't just a gym: it's a full-service fitness membership made for you. Here's how it works:

STEP ONE: Your assessment We begin with an assessment session. This is a chance for you to see what we do at Best Body. Our assessment plans are no-cost and no-risk. We'll also make a training plan specifically for you.

STEP TWO: Your training When you decide to become a Best Body member, we show you what to do, how to do it and why you are doing it. After a few sessions with an expert private trainer you will feel comfortable working out on your own. But don't worry, we'll always be nearby if you have question

STEP THREE: Your membership Membership works on a month-to-month basis. There are no sign-up fees and no cancellation fees. Start and stop whenever you want. And the best part? Our fees are the most competitive in the whole downtown area.

STEP FOUR: Your community At Best Body Fitness, we see everyone as part of a big team. And when you work with a team, you can do great things. Join any of our specialized classes, led by expert instructors. Come to our nutrition classes. Participate in our regular social events. Everything is included in your fee.

Finally, we wanted to share with you some reasons why our members say that they have chosen us over any other fitness center in the city. It's so

EASY • Easy to start, stop, cancel or refund a membership

- Easy to access – we're open 24/7, we never close
- Easy to do exercise – we have lots of equipment, no long wait
- Easy results – our trainers and equipment give you success, fast
- Easy to find – in the center of town, near public transport and with parking

It's WONDERFUL

- Wonderful members
- Wonderful trainers and staff
- Wonderful equipment
- Wonderful energy
- Wonderful location Come and visit us for a personal tour

I Complete the sentences with words from the box.

| | | |
|-------------------|-----------------------|---------------|
| A time | B membership | C over |
| D whenever | E specifically | F own |
| G led | H nearby | |

33. The gym offers a full-service fitness
34. We'll make a training plan for you.
35. You can now work out on your
36. We'll always be to help.
37. Start and stop you want.
38. Join any of our classes, by expert instructors.
39. This is why our members have chosen us any other gym.
40. Stop, start or refund your membership any