

Lesson 5

Taking Responsibility for My Safety

How do I feel when I take responsibility for my own actions?

Vocabulary

Characteristics

Criteria

Characteristics: a feature or quality belonging typically to a person, place, or thing and serving to identify them.

Criteria: a principle or standard by which something may be judged or decided



1

Grab a plate
and throw it on
the ground.

Okay,
done.

Did it
break?

Yes.

Now say
sorry to
it.

Sorry.

Did it go back
to the way it
was before?

No.

Do you
understand?

Online with Friends

As Bader arrives at school the next day, he spots Fadia and Saeed standing near the entrance. "Oh no," he thinks, "I hope they aren't mad that Salem and I told the teacher everything! Maybe I'll just wait here till everyone has gone in." "Hey Bader," shouts Saeed. "Em... me and Fadia were just wondering... em... you know... we'd just like to say ... em ... sorry. We didn't mean to upset you". "We really mean it," adds Fadia. "Can we be friends now?"

"OK with me," says Bader. "What do you say?" he asks Salem who is standing beside him. "Sure, but let's get to class now. We're late."

Later that day, the teacher tells the class to do some online research for a history project they are doing. In the computer room, Fadia calls Bader over and points to her screen. "Look, Bader, I was looking at some interesting pictures of artefacts from the Al Ain National Museum when this message popped up. Shall we see what happens when I open it?"

Bader remembers the strange message on his phone and decides to ask the teacher about it. "Teacher, can you please come and see what's on Fadia's screen? What should we do?"



Questions for Discussion

- Have Fadia and Saeed taken responsibility for their actions? How?
- Do you think the teacher will open the strange message? Why?
- What should you do if a strange message appears on your screen?



Let's Think Together 'How can we be safe online?'



3

We all need friends. Good friends.

Sometimes, people say that they are our friends but they don't always act that way. We should all have some criteria by which we choose our friends.

Remember! We can't be friends with everyone and the friends we choose should have similar standards and values as ourselves.

What characteristics do you think make a good friend? Talk with your partner and write down some of your answers.

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Below are some other characteristics you may recognise in some of the people you know. Put the characteristics under the correct heading.

Someone who:

- Includes me in their wider circle of friends.
- Only plays with me when there's no one else around.
- Is nice to me one day but mean to me the next day.
- Respects the limits their parents set on online access.
- Always says "you can't take a joke" when I'm upset by something they say.
- Says funny things or sends me funny videos to make me laugh.



- Tells you nasty things about other people in your group.
- Plays online games with strangers.
- Always says yes when I ask them to play.
- Makes me feel good about myself.
- Listens to my problems but doesn't tell everyone.
- Tells me who I can be friends with.

Someone I want to be my friend	Someone I don't want to be my friend



4

Look at the following statements and put **DO** or **DON'T** before them.



- Use the Internet to help with schoolwork.
- Use the internet to visit museums and interesting places.
- Give out personal information online.
- Use the internet to write emails to penpals who live far away.
- Give your password to friends.
- Be careful when you download programs from the internet.
- Listen to a series of digital audio files from a reliable source.

On sticky notes, write down some things you **DO** to stay safe when you are using the internet or playing online games and some things you **DON'T** do.

Then work in your group to put all your sticky notes together to make a **DO & DON'T** poster for your classroom wall.