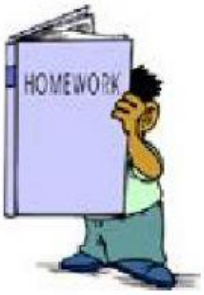
Tom's Daily Routine

Read the following passage carefully!
Fill in the passage with the correct form of the verb.

Every morning Tom _____ (wake up) at quarter past seven. He _____ (put) on his tack suit and _____ (go) jogging for twenty minutes. He _____ (go) home and _____ (have) breakfast. He _____ (take) a quick shower, _____ (put) on his uniform and _____ (leave) for school. He _____ (catch) the school bus at twenty past eight. School _____ (start) at half past eight.



When he _____ (get) back home from school he _____ (have) lunch and _____ (do) his homework. At four in the afternoon he _____ (have) a short break. He _____ (meet) his friends and they _____ (play) football. When it _____ (rain) he _____ (stay) at home and _____ (listen) to music. At six o'clock he _____ (go) back home. He _____ (plays) some games on his computer before dinner. He _____ (watch) TV until nine or ten o'clock. When he _____ (feel) tired, he _____ (go) to bed.

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Rewrite the following sentences about Tom, first as negatives then as questions as in the example. REMEMBER TO USE THE VERB DO/DOES!!!

The Present Simple

The Present Simple is used:

- **to talk about things that occur REGULARLY.**
- **to talk about DAILY ROUTINES.**

Example:
Tom wakes up at quarter past seven.
Negative – Tom doesn't wake up at quarter past seven.
Question – Does Tom wake up at quarter past seven?

1. Tom goes jogging for twenty minutes.
Negative - _____
Question - _____

2. Tom has breakfast every morning.
Negative - _____
Question - _____

3. School starts at half past eight.
Negative - _____
Question - _____

4. Tom does his homework after school.
Negative - _____
Question - _____

5. Tom and his friends play football in the afternoon.
Negative - _____
Question - _____

6. Tom plays games on his computer.
Negative - _____
Question - _____

7. Tom watches TV in the evening.
Negative - _____
Question - _____

Making Negatives and Questions in the Present Simple.

Tom wakes up at seven.
Tom **doesn't** wake up at seven.
Does Tom wake up at seven?

REMEMBER that in negatives and questions with he/she/it we DO NOT add s to the

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