

BEGINNERS FOUR ACTIVITIES

LESSON ONE

Ex: Write a sentence using A or AN -> A notebook (I need a notebook)

- a) Book _____
- b) Ruler _____
- c) Onion _____
- d) Eye _____
- e) Actress _____
- f) University _____
- g) Apple _____
- h) Ointment _____
- i) Cake _____

Ex: There is a boy (to play): **There is a boy playing.**

- a) There are girls (to walk). _____
- b) There are people (to see). _____
- c) There is a teacher (to explain the exercise). _____
- d) There are people (to use uniforms). _____
- e) There is a person (to talk about that subject). _____
- f) There are animals (to die). _____
- g) There are children (to sing). _____
- h) There is a Bird (to fly). _____

USE LITTLE OR A FEW

Ex: I am _____ sad today because of you. **Little**

- a) I bought _____ things at the supermarket.
- b) She studied _____ for the test.
- c) I have _____ time to talk to you.
- d) She is _____ selfish sometimes.
- e) Lauren kept _____ boxes of chocolates.
- f) His mother has _____ cars in the garage.

LESSON TWO

Complete with at, on, in

- a) He Works _____ 11 A.M.

- b) She studies ____ Saturdays.
- c) I'm going to live ____ 21 Main Street.
- d) My nephew Works ____ New York.
- e) Did you go to London ____ February?
- f) I like to live ____ Brazil
- g) Is he ____ school?

Complete the sentences using anybody, nobody or somebody

- h) Don't tell ____ about that.
- i) Is there ____ in the room?
- j) There is ____ there. (sentido negativo)
- k) She wants ____ to go out with her.
- l) There isn't ____ here.

Circle the correct answer

When I go to University, I will be (eighteen/ eighteenth)

- m) The (one/ first) month of the year is January.
- n) I am (fourteen/ fourteenth) years old.
- o) My classroom is on the (second/ two) floor.
- p) This is the (five/ fifth) time I've seen the movie.

LESSON THREE

Complete with so, so much, so many

- a) This cake is _____ good.
- b) I have _____ shoes.
- c) I need _____ money.
- d) I want _____ things.
- e) We are _____ intelligent.

Use o SO+ auxiliar + sujeito

- a) I like to drink orange juice (She) – _____
- b) She is very intelligent (He) – _____
- c) I can drive my car (We) – _____
- d) We could sleep (I) – _____
- e) They want to eat (You) – _____

LESSON FOUR

Faça as mudanças necessárias na frase

- a) You/ to be going to/ study tonight – _____
- b) She/ to be going to/ be there on time _____
- c) They/ to be going to/ clean it again – _____
- d) I/ to be going to/ watch it _____
- e) He/ to be going to/ play volleyball – _____
- f) Martha/ to be going to/ wash it – _____
- g) We/ to be going to/ go out – _____
- h) They/ to be going to/ write a song _____

Use “would”

- a) He/ study/ for the test _____
- b) We/ come here/ to study _____
- c) Linda/ say/ it again _____
- d) Mike/ do/ the homework _____
- e) I/ eat/ the cake _____
- f) She/ sleep/ all day long _____
- g) We/ cook/ for her _____
- h) They/ clean/ the house _____

Lesson five

Disagree using NEITHER

- a) You don't like to eat bread. (I) / _____
- b) He doesn't have a car. (She)/ _____
- c) You didn't see what happened. (We)/ _____
- d) You couldn't tell me that (They)/ _____
- e) I wouldn't do it again. (You)/ _____

Lesson six

Use “still” or “yet”

- a) I _____ don't know what to do.
- b) I didn't say anything _____.
- c) I am _____ tired.
- d) Don't you want to take your medicine _____?

Use "will"

- f) She/ play/ the drums. (affirmative) _____
- a) They/ see/ the movie. (negative) _____
- b) We/ visit/ our parents? (interrogative) _____