



THE 3rd QUARTER EXAM

READING

A. Read


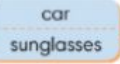


My Father's New car

I can **wear** my father's new **sunglasses**. I can look in my **father's** mirror. I can **open** my father's new door. I can **touch** my father's new **radio**. I am sitting in my father's new car. Can I drive my father's new car? No, I can't. I'm too young to drive.

B. Read and circle the correct answer

- Wear a.  b. 
- Sunglasses a.  b. 
- Father a.  b. 
- Open a.  b. 
- Touch a.  b. 
- Radio a.  b. 

C. Read and circle




- This story is about my father's new  **car**  **sunglasses**
- I am  **sitting** **sleeping** in my father's new car.
- I  **can** **can't** drive my father's new car.

D. Look, read and check.

- 
 - a. I touch my father's new mirror.
 - b. I touch my father's new radio.
- 
 - a. I wear my father's new sunglasses.
 - b. I give my father's new sunglasses.
- 
 - a. I'm too young to drive a car.
 - b. I'm too old to drive a car.

E. Complete the sentences. One word is not used.

can't father open touch

-  I can wear my _____'s new sunglasses
-  No, I _____ drive a car.
-  I can _____ the car door.

Goodbye, Sandcastle

My name is Jim. I am at the beach. The sun is bright! I swim in the sea. The water is very cold! I make a sandcastle on the beach. I make walls. I make a pool with my toy shovel. I like my sandcastle. I swim some more. My dad wants to go home. He waves to me. I say goodbye to the seagulls. I go look at my sandcastle. Where is my sandcastle? It is under the water. The sea washed it away.

A. Find the right words in the text.

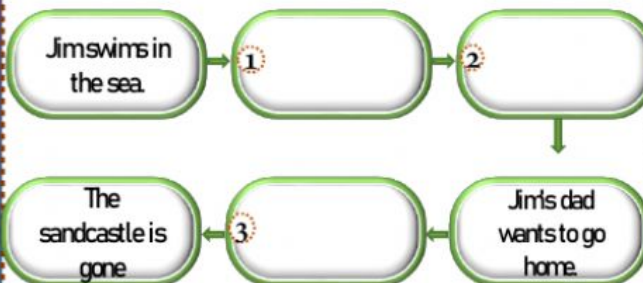


1. _____ 2. _____ 3. _____ 4. _____

B. Match and write.

1	A sandy	Fly	a	<input type="text"/>
2	Seagulls	Sunshine	b	<input type="text"/>
3	Bright	Shovel	c	<input type="text"/>
4	A toy	beach	d	<input type="text"/>

C. Put the events in the correct order. One won't used



- a. Jim says goodbye to the seagulls
 b. He makes a sandcastle on the beach.
 c. Jim and his dad go sailing.
 d. Jim swim some more

D. Choose the best answer.

- What is this journal about?
 a. Seagulls in the sky c. Making a waterslide.
 b. A boy at the beach. d. Fish in the sea
- Jim swims in the _____ water.
 a. Cold c. bright.
 b. Hot. d. beach
- What does Jim make for his sandcastle?
 a. Walls and a door c. A door and a roof
 b. Walls and a pool d. Doors and pool
- The _____ washed the sandcastle away.
 a. shovel c. seagulls
 b. sea d. sand

E. Use the given words to complete the sentences.

- Q 1. What does Jim do?
 A He makes a sandcastle _____.
 (the / beach / on)
- Q 2. What happened to the sandcastle?
 A The sea _____.
 (away / it / washed)

Best of luck!

Solids and Liquids

What do shoes, paper, and cheese all have in common? They are all solids. Solids are things that have a **shape** of their own. They do not **flow** like liquids do. Computers, trees, and soccer balls are also solids. Liquids do not keep their **shape**. A liquid can be poured into a container and will take the container's **shape**. Some examples of liquids are water and milk. Solids and liquids have something in common. They are both states of **matter**. **Matter** is everywhere. It is anything that takes up space and has mass. Mass is a measure of how much **matter** is in an object. All objects are made of **matter**.

1. What are solids?

- a. Things that have a shape of their own.
- b. Water and milk
- c. Things that do not keep their shape.

2. What are solids compared with in this article?

- a. Liquids
- b. Trees
- c. computer

3. Read this paragraph from the article.

"Liquids do not keep their shape. A liquid can be poured into a container and will take the container's shape. Some examples of water and milk from this information. **What can be concluded about the shape of water and milk from this information?**

- a. Water and milk have a shape of their own.
- b. Water and milk do not flow.
- c. Water and milk do not keep their shape.

4. What is true about the similarities and different of solid and liquids?

- a. There are similarities and different kind of matter.
- b. There are similarities between solids and liquids but not any differences.
- c. There are differences between solid and liquids but not any similarities

5. What is the main idea of this article?

- a. Solids and liquids are different kinds of matter,
- b. A liquid that poured into a container will take the container's shape.
- c. Mass is a measure of how much matter is in an object

6. Read these sentences from text.

"Solids and Liquids have something in common. They are both states of matter." **What does it mean that solids and liquids "have something in common"?**

- a. All objects are made of matter.
- b. Solids and liquids are alike in some way.
- c. Solids take up more space than liquids do.

7. Choose the answer that best completes this sentence. **Solids do not flow, _____ liquids do.**

- a. So
- b. because
- c. but

8. Solids have their own _____.

- a. body
- b. Own house
- c. shape

9. Which sentence is the correct one?

- a. Liquids do not keep their shape.
- b. Liquids can't be poured into glass
- c. Liquids have their own shape.

10. Which sentence is the correct one?

- a. Solids and Liquids are both states of matter.
- b. Solids and Liquids can't be poured into glass
- c. Solids and Liquids are the same matter.

Best of luck!