

READING COMPREHENSION

Stephen Venables' love of mountains began at nine years old on a skiing trip to the Alps. *'I was thrilled,'* he remembers. *'It was actually far more impressive than seeing the Himalayas for the first time. When you're nine, it's all new and you don't know what to expect.'* From that moment, Stephen knew that he wanted to climb mountains and one day, in 1988, he became the first British man to climb Everest without an oxygen tank.



However, his record-breaking expedition was not an easy one. While he was coming down from the top of the mountain, he was caught in a snowstorm and he had to wait for the weather to change. At first, he tried sitting on a rock because it was warmer than snow, but it was uncomfortable. So, he decided to cut a ledge in the snow and lie down. *'I admit I slept a bit,'* he says. Fortunately, the storm passed, and Stephen managed to climb back down to his camp and enter the record books.

The Everest expedition wasn't Stephen's only difficult climb. In 1992, while he was climbing another Himalayan mountain, he fell 100 meters and broke both his legs. *'It was very unlucky that it happened but I was lucky that there were five of us.'* It took them twelve hours to make camp in a safe place.



Then, while he rested, two mountaineers of the team went for help. *'I think that it was one of the most wonderful moments of my life because finally, I could just lie back in my sleeping bag.'* But Stephen didn't know at that moment that the rescue would take four days. By that time, there was almost no food left. *'On the last day, we had some bread left and one tea bag. We used it so many times that it wasn't actually changing the colour of the water.'* But luckily, the team managed to keep going until help arrived.

Nowadays, he's working on his other passion: writing. He's finishing his book titled "The dangers of mountain climbing". *'I'm very excited because in a few months, I'm going to present it in the London National Book fair.'*

4. Answer the questions about the text.

- a) What happened to Stephen when he was 9 years old?

- b) Is he an important person? Why?

- c) Why was he happy during the 1992 expedition?

LISTENING COMPREHENSION

1. Listen and draw lines. There is one example.



2. Listen and tick the box. There is one example.

What time must Robert get up in the morning?



A ☒



B ☐



C ☐

1. What's Robert going to wear tomorrow?



A ☐



B ☐



C ☐

2. What will Robert go and see in London first?



A ☐

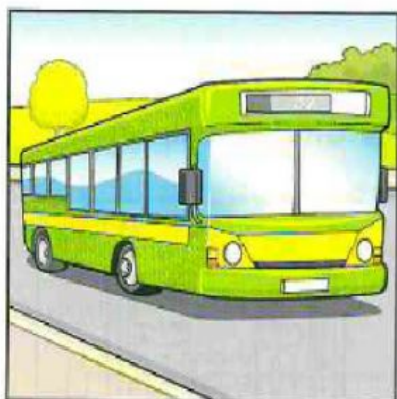


B ☐

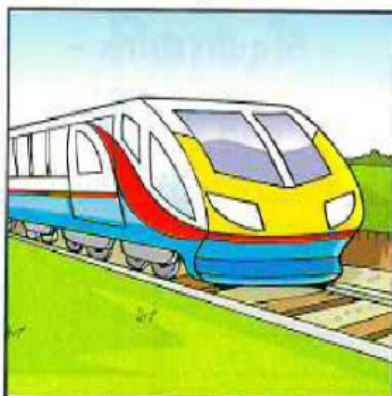


C ☐

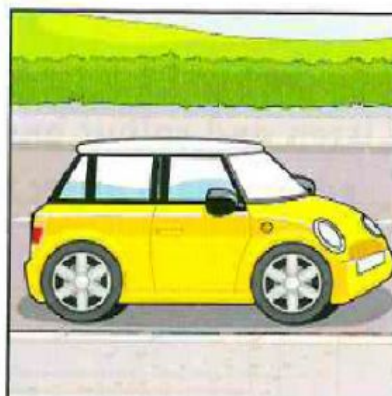
3. How will Robert and his friends go to London?



A ☐

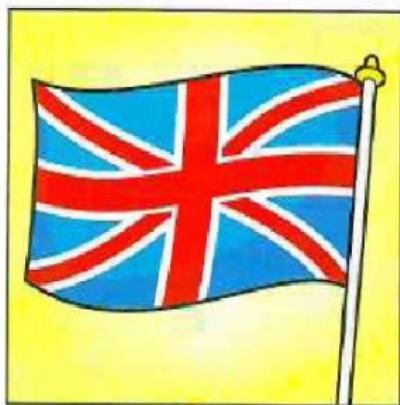


B ☐



C ☐

4. What will Robert buy in London?



A ☐



B ☐



C ☐

5. Where does Robert want to go one day in London?



A ☐



B ☐



C ☐