

Name \_\_\_\_\_ Date \_\_\_\_\_

# Subjects and More Verbs

Luke Goes to Bat  
Grammar: Subject-Verb  
Agreement

In a sentence that tells about now, add *-es* to a verb that ends in *s*, *sh*, *ch*, *tch*, *z*, or *x* to match a singular subject.

## Thinking Question

When should I add *-es* to the end of a verb that tells about now?

The trains pass the rink.    The train passes the rink.

The girls watch the skaters.    The girl watches the skaters.

The chefs mix hot soup.    The chef mixes hot soup.

The boys reach for a ball.    The boy reaches for a ball.



Draw a line under each correct sentence.

1. The coach fix the skates.

The coach fixes the skates.

2. The kids dash around the rink.

The kids dashes around the rink.

3. The teacher teaches them a trick.

The teacher teach them a trick.

4. Dad misses a turn.

Dad miss a turn.

5. Mom watch from the stands.

Mom watches from the stands.