

Grammar: Its, Their, Your, Our

A. Watch the video. Click on the words you **HEAR**.

SNAKES	CROCODILES	SEAL
CHEETAHS	TIGERS	HIPPOS
ELEPHANTS	KANGAROOS	WHALES

B Read the Grammar box. Drag and drop the words in the blanks.

It is a dog. This is <b>its</b> bone.	<b>its</b>	1. The crocodile has big teeth. _____ teeth are big.
<b>They</b> are monkeys. These are <b>their</b> tails.	<b>their</b>	2. The camels have long legs. _____ legs are long.
<b>You</b> are kids. These are <b>your</b> games.	<b>your</b>	3. Max and Mandy. Is this _____ camera?
<b>We</b> are tigers. These are <b>our</b> teeth.	<b>our</b>	4. Yes! This is _____ camera!

C. Read. Look at the pictures. Draw lines from the pictures to their descriptions.



1. **Its** legs are long. **Its** hair is black and white.
2. **Their** bodies are long. **Their** legs are short and **their** teeth are big.
3. **Its** head is small. **Its** tail is long and **its** eyes are small.
4. **Their** bodies are long. **Their** eyes are small. **Their** mouths aren't open.
5. **Their** heads are white, and **their** ears are black.
6. **Its** head and body are big. **Its** mouth is open and its teeth are big.



D. Read and click on the correct options.



1. Look at the elephants. **Its** / **Their** noses are called trunks.
2. Look at the kangaroos. **Our** / **Their** babies sit in pouches.
3. **We** are the hippos. **Its** / **Our** ears are small.
4. Hi, **you** beautiful seal. **Your** / **Their** body is long.
5. Look at the snake. **Your** / **Its** eyes are yellow.

E. Read and select the correct options.



- Teacher:** Are these \_\_\_\_\_ pictures?
- Children:** Yes, they are. They're pictures of \_\_\_\_\_ trip to the zoo.  
There are hippos in the river. \_\_\_\_\_ heads and mouths are so big.
- Teacher:** I can see crocodiles in the river, too. \_\_\_\_\_ teeth are big.
- Children:** Look at the elephant! \_\_\_\_\_ trunk is so long.
- Teacher:** Yes. Elephants drink water with \_\_\_\_\_ trunks
- Children:** This is \_\_\_\_\_ favourite picture. It's very funny.
- Teacher:** Oh no! The elephant is eating \_\_\_\_\_ ice cream!

F. Think of an animal. Write! \* Example: *Its tail is long* \* Word bank: **ears, feet, legs, teeth, hair, head, tail**

My animal is a \_\_\_\_\_ . It lives \_\_\_\_\_ .

Its \_\_\_\_\_ . Its \_\_\_\_\_ .