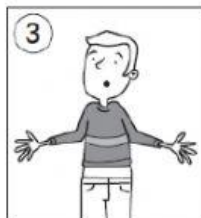
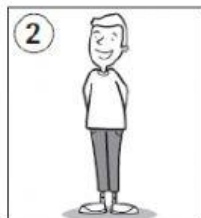




1 Look at the pictures. Complete the sentences with *too* and *long*, *short*, *big*, *small*, *old*.

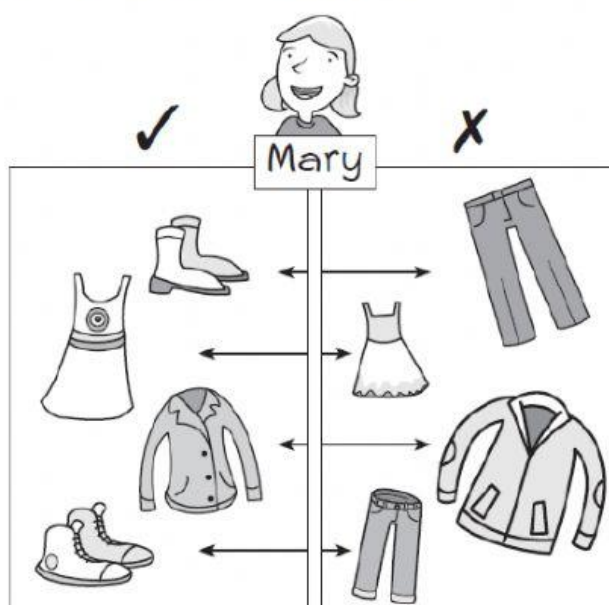
- 1 He's too big. 3 It's _____. 5 They're _____.
2 They're _____. 4 It's _____.



2 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

- 1 These are my boots.
2 _____ my trousers.
They're too long.
3 _____ my dress.
4 _____ my dress.
It's too small.
5 _____ my coat.
6 _____ my jacket.
It's too big.
7 _____ my shoes.
8 _____ my jeans.
They're too short.

These are Mary's boots.



3 Use the sentences to write questions.

- 1 That is your schoolbag.
Is that your schoolbag?
2 You are cool.

3 Your shoes are brown.

4 Your favourite music is hip hop.

5 It's your birthday today.

6 Your best friend is in this class.
