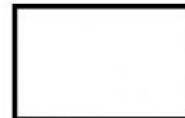




GRAMMAR TEST

8th Grade – IV Partial



Student's Name: _____

Teacher's Name: Mr. Gutierrez Score: _____

School Year: 2020 – 2021 Points: **35%**

Topics: Using exact & vivid adverbs, recognizing prepositions,
Recognizing conjunctions and recognizing interjections.

Date: _____

Teacher Comment:

PART I. TRUE OR FALSE

6 pts. (1 pt. each)

Instructions: Write in the parenthesis a **T** if the statement is true and an **F** if it is false. If the answer is false, justify your answer by filling in the blank.

1. **Adverbs** that end in -ly are usually the most vivid adverbs.....
2. The adverbs **very** and **really** are greatly overused.....
3. Besides means "**by the side of**"
4. **Except** as a preposition, means "**excluding**"
5. A **conjunction** is a word (or word group) that joins words, phrases, or clauses
6. An **interjection** is an exclamatory word that is not related to the other words in a sentence.....

PART II. LISTING

7 pts. (1 pt. each)

Instructions: 1. In the blank write adv. If the italicized word is an adverb. Write prep. If the word is a preposition.

1. _____ We have to leave the wagon behind.
2. _____ There is giant oak tree behind our house.
3. _____ Moses led the children of Israel through the wilderness.
4. _____ Please come in and be seated.
5. _____ Who will come after the delegate from Minnesota?
6. _____ Every autumn, we take a walk along a scenic country road.
7. _____ We are going to the seashore, and you may come along with us.

PART III. COMPLETE**10pts. (1 pt. each)**

Instructions: Write in the box **5 conjunctions** and **5 interjections** then, write a sentence of each one on the line below.

CONJUNCTIONS	INTERJECTIONS
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Sentences using Conjunctions and Interjections.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

PART IV. MATCHING**2pts. (1 pt. each)**

Instructions: Match the word of Column A with the right elements in column B. Follow example.

COLUMN A

1. Interjection
2. Conjunction
3. Coordinating & subordinating

COLUMN B

- I. There are two main classes of conjunctions.
- II. Is a word that joins words.
- III. An exclamation word is usually use for an.

PART V. PRACTICE

10pts. (1 pt. each)

Instructions: In the blank, Circle the best word for each Sentence and write it in the space. **Coordinating conjunctions:** and, or, so, but.

- 1) It is cold, _____ I wear my hat and my mitts.
- 2) I want cake, _____ I'm not allowed.
- 3) I would go _____ it is too far.
- 4) I will finish my homework, _____ then I can play video games.
- 5) We washed the dishes, _____ we put them away.
- 6) I know Michael, _____ I don't know his brother.
- 7) It will be sunny, _____ there will be no game.
- 8) I will read a book, _____ I'll just watch TV.
- 9) The teacher is talking, _____ we need to listen.
- 10) John got dressed, _____ he forgot his socks!

CHOICES

and - so
but - or
so - but
and - but
and - but
but - or
and - or
but - or
or - so
but - so



"Work hard, Dream Big, and Never give up"

Mr. Gutierrez