



English – Year 5B

VOCABULARY: JOBS

Listen and decide who says each thing.

- He/She has written letters to potential employers.
- He/She wants a job in IT.
- He/She wants a job where she can help people.
- He/She wants to work abroad.
- He/She thinks salary is important.
- He/She wants to be an engineer
- He/She wants to work with children.
- He/She doesn't think his/her job will be exciting.
- He/She likes challenges.
- He/She wants to do the same job as a member of his/her family.
- He/She doesn't think salary is important.

Grammar

★ *had better / should / ought to*

a Look at the examples

- 1 You *should* be more serious at an interview.
- 2 I *said* I was useless in the mornings, so they'd *better* give me afternoons ...
- 3 You *ought* to go back and say sorry.

RULE: We use **SHOULD** or **OUGHT TO** to give general advice and opinions. They have a similar meaning.

We use **HAD BETTER** to give advice for a specific situation. There is the idea that there will be a problem if the advice is not followed. It is always used in the past form.

b Complete the sentences with the correct form of *should*, *ought to* or *had better*.

- 1 I've got an exam tomorrow. I think I'd *better* get a good night's sleep.
- 2 Your hair looks terrible – you to go to the hairdresser's.
- 3 Listen, it's really late. I think we leave soon.
- 4 I'm not surprised she's angry – you talk to people in that way!
- 5 OK, you can borrow my camera – but you'd lose it!
- 6 If you want a good career, you to work harder at school!

c **Circle** the correct words in these sentences.

- a You'd **(better)** / *should* / *ought* do it before Mum comes home!
- b You *oughtn't* / *better not* / *shouldn't* play with matches.
- c You *ought not* / *better not* / *shouldn't* to let him use the internet at night.
- d You *better* / *should* / *ought* talk to some of your teachers about it.
- e You'd *should* / *better* / *ought* wear some smart clothes. You need to look your best!
- f You *ought* / *should* / *better* to look at the advertisements in the paper.

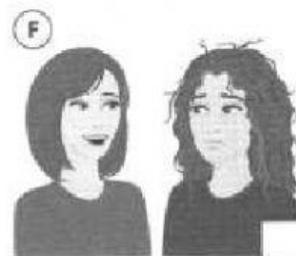
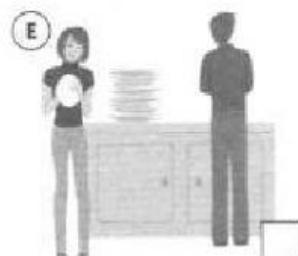
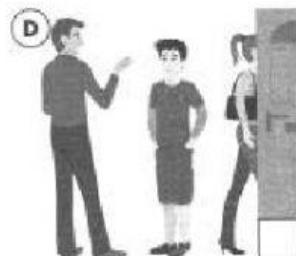
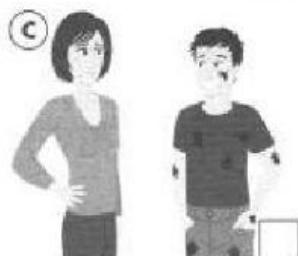
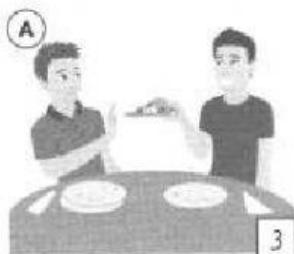
d Match the problems below with the advice in Exercise 2a. Write the letters a–g in the boxes.

- 1 'My son spends all night in chat rooms.'
- 2 'I've burnt my fingers.'
- 3 'I want a good part-time job.'
- 4 'I've got a job interview tomorrow.'
- 5 'I don't know what career I want.'
- 6 'I haven't tidied up my bedroom yet.'

c

PRESENT PERFECT SIMPLE vs. PRESENT PERFECT CONTINUOUS

Match the dialogues and pictures, then complete. Use the present perfect simple or continuous.



- 1 A: Where's your sister?
B: She 's gone out with her friend. (go)
- 2 A: You look terrible! What's wrong?
B: Oh, I (not sleep) well recently. Too much homework, I think!
- 3 A: Do you want another slice of this pizza?
It's excellent.
B: No, thanks. I enough. (eat)
- 4 A: I'm so sorry I'm late! How long you ? (wait)
B: Too long! I'm soaking wet.
- 5 A: What you ? (do)
B: Helping Dad change a tyre on the car.
- 6 A: you (finish) the washing-up in there?
B: No, not yet. you (see) how many dirty dishes there are?