

THIRD QUARTER MAY - AUGUST 2021  
SECOND PARTIAL

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LUZ MARIA LUNA TREJO

LI03B

17738

TEACHER: MARIA CRISTINA  
RODRIGUEZ

<b>Centro Cultural y deportivo Fundacion educativa san jose</b>			
<b>Ciclo 2020-2021</b>			
<b>Miss :</b>	<b>Luz Maria Luna Trejo</b>	<b>Unity:</b>	<b>2</b>
		<b>Topic :</b>	<b>pronouns and verb to be</b>
<b>GRADE/LEVEL</b>	<b>Primary</b>	<b>Session</b>	<b>9 de junio de 2021</b>
<b>Group:</b>	<b>B</b>	<b>Horary:</b>	<b>9:00 – 9:50</b>
<b>SUBJECT</b> :	<b>ENGLISH</b>	<b>Grade:</b>	<b>2°</b>
<b>Objective:</b>	<b>Identify the verb to be and be able to develop their skills in it</b>		
<b>COMPETITION TO DEVELOP</b>	<b>Understanding of the topic and learning demonstrated during and after class</b>		
<b>EXPECTED LEARNING</b>	<b>Listen, memorize, visualize and speak the topic seen</b>		

<b>Start</b>	<b>development</b>	<b>End</b>	<b>resources</b>
<p>Time: 15 minutes</p> <p>At the beginning, the subject of the verb to be will be explained and the personal pronouns and how the verb to be is supported by them will be explained with the help of a YouTube video</p>	<p>Time: 20 minutes</p> <p>I begin by explaining the topic and remembering what was previously seen in the video we will identify the personal pronouns with the help of some images the student will use her skill and identify the image and its pronoun</p>	<p>Time: 15 minutes</p> <p>To conclude the activity and reinforce what has been learned a little more, we will do an activity where the students will have to identify where we will use the is or the ar</p>	<p>Word youtube e internet</p>

# MATCH AND WRITE

Name: \_\_\_\_\_ Date \_\_\_\_\_ Group \_\_\_\_\_

- MATCH EACH VERB WITH THE IMAGE ACCORDINGLY



I

SHE

HE

IT

THEY

WE

YOU

# CLOTHING

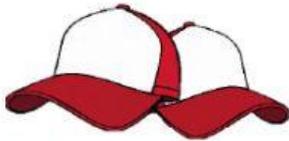
Name: \_\_\_\_\_ Date \_\_\_\_\_ Group \_\_\_\_\_

Use are or is for each example



It a

cap



They

caps



They

flip-flops



The t-shirt

new



The shorts

Yellow



They

sunglasees