

1 ★ Połącz fragmenty wyrażeń.

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|-------------|------------|
| 1 go scuba | a watching |
| 2 go whale | b caravan |
| 3 swim with | c bikes |
| 4 ride quad | d mountain |
| 5 do a sky | e diving |
| 6 sleep in | f a tent |
| 7 stay in a | g dolphins |
| 8 climb a | h dive |

2 ★ Zakreśl odpowiednie wyrazy.

- 1 It's important to save **gas / tin cans**.
- 2 Last week my friends and I did a river **waste / clean-up**.
- 3 We always recycle **plastic bottles / petrol**.
- 4 Turn off the light when you leave a room and save **electricity / paper**.
- 5 The children are taking litter out of the sand in the **street / beach** clean-up.
- 6 You can **save / recycle** petrol by walking or taking public transport.

3 ★★ Uzupełnij dialog wyrażeniami z ramki.

I'm not sure ■ Let's do
sounds boring ■ That won't work
I'll go with ■ why don't we do

- A: Hi Tom. ¹ _____
a street clean-up tomorrow.
- B: Tomorrow? ² _____
I've got a violin lesson after school.
- A: Well then ³ _____
a river clean-up at the weekend?
- B: ⁴ _____
It ⁵ _____.
- A: No, it'll be fun! We can go canoeing in
the river with our friends.
- B: OK. ⁶ _____ that.