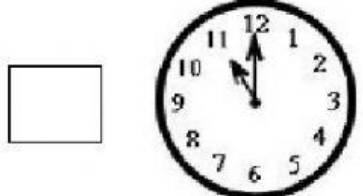
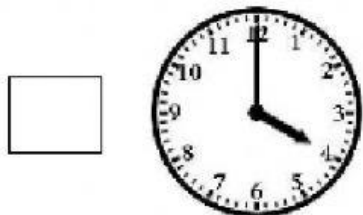
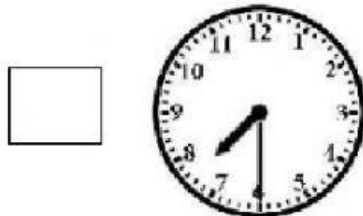
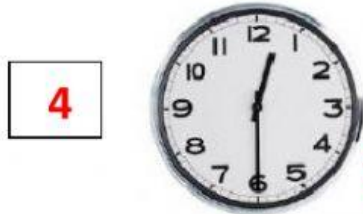
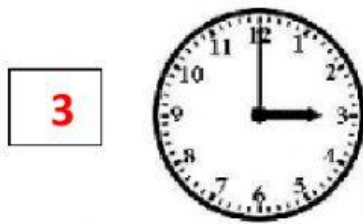


THE TIME

1) Match the clocks with the sentences (*Une los relojes con las oraciones*):



1) It's half past six.

2) It's half past ten.

3) It's three o'clock.

4) It's half past twelve.

5) It's eleven o'clock.

6) It's half past seven.



7) It's half past five.



8) It's four o'clock.

THE DAYS OF THE WEEK

2) Complete the chart with the days (*Completa el cuadro con los días correspondientes*):

YESTERDAY (ayer)	← TODAY → (hoy)	TOMORROW (mañana)
<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
	<i>Monday</i>	
	<i>Thursday</i>	
	<i>Saturday</i>	
	<i>Tuesday</i>	
	<i>Friday</i>	
	<i>Sunday</i>	