Unidad Educativa Particular
"SADOWIŃSKI SCHOOL"

**Name:** _____

Reading

## Pencils of Promise

Thirty-one-year-old Adam Braun was on vacation in India when he met a little boy begging for money in the street. He asked the boy a question: if he could have one thing, what would it be? The child's answer surprised him: a pencil. Adam took out the pencil in his bag and a huge smile crossed the boy's face. In that moment, Adam understood that the boy's happiness was about something more than the small gift. It was about the possibility that the pencil represented. That day, Adam made a promise to himself to help the boy and kids like him go to school. In 2008, he quit his finance job. The next day, he deposited $25 into a bank account and the nonprofit Pencils of Promise (PoP) was born.

Adam's organization works in the developing world to build schools and provide educational opportunities. However, PoP is different from traditional charities because most of its income does not come from donations. Adam used his finance experience to build PoP on a business model. That means PoP actually makes money. But, unlike for-profit businesses, all of PoP's profits go to expand its charity activities. So far, PoP has built more than 200 schools across Asia, Africa, and Latin America. On every project, PoP uses local labor and materials, funds scholarships, and provides ongoing teacher training. The aim is to create an organization that will continue to grow in each community and have long-lasting benefits for local businesses, schools, and students. Adam is keeping the promise he made—one pencil at a time.

1 Read the text and mark the sentences *T* (true) or *F* (false).

a. Adam got the idea for PoP on a business trip in India. ____

b. The boy was pleased with the present Adam gave him. ____

c. In 2008, Adam got a new job in finance. ____

d. Adam started PoP with very little money. ____

e. PoP is similar to most other nonprofit organizations. ____

f. PoP hires workers from within the community. ____

2 Read the text again and underline the correct options to complete the sentences. (9 points)

a. The boy that Adam met in India was asking...

1. for money. 2. questions. 3. for the time.

b. The "possibility" that the pencil represented refers to the chance to...

1. sell pencils. 2. get an education. 3. get a job.

c. According to the article, charities usually get money through...

1. business activities. 2. the government. 3. donations.

d. Adam's work experience helped him to...

1. raise donations. 2. hire local workers. 3. make PoP profitable.

e. PoP has built schools...

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1. in twenty countries.
2. on three continents.
3. across India.

f. PoP's goal is to...

1. build as many schools as possible.
2. help communities in several ways.
3. create more jobs.

## Vocabulary

**1 Write the missing words in the table.** (10 points)

| Verb | Noun |
|---|---|
| educate | 1) |
| 2) | improvement |
| decide | 3) |
| employ | 4) |
| 5) | information |
| 6) | division |
| vaccinate | 7) |
| transport | 8) |
| 9) | population |
| organize | 10) |

## Grammar

**1. Unscramble the words to make sentences.**

a. to/pencils /organization/gives/The/children

b. for/money/makes/Fundraising/ the organization

c. school supplies/schools/The/with/local children/provide

d. community/teacher trainers/the/to/group/The/sends

e. the/build/for/organization/Local workers/schools

**2 Underline the correct options to complete each sentence.** (5 points)

a. *Unless* / *If* you move to another country, you will miss your family.

b. We won't get a table at the restaurant *unless* / *as* *soon as* we make a reservation.

c. *Before* / *If* I get lost, I will call you.

d. I will tell him your news *before* / *as soon* as I see him.

e. You'll help other people *if* / *before* you donate money.

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## Listening

1 **Listen (Track 7) to the interview and mark the phrases *A* (Alex), *M* (Marni), or *B* (both), according to who they refer to.** (6 points)

a. Chairperson of the fundraising committee. ____

b. President of the science club. ____

c. Will attend a concert on Saturday. ____

d. Is excited about helping the community. ____

e. Member of the drama club. ____

f. Member of the environmental club. ____

2 **Listen again and answer the questions.** (9 points)

a. How often does Riverside High School hold this kind of fundraiser?

Every _____.

b. How much money do the students want to raise?

_____

c. When is the school orchestra playing in the park?

_____

d. What will the money from the event go towards?

A _____ system for the school.

e. How many households would benefit from the initiative?

Over _____.

f. What will the school spend the money it saves on?

_____

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